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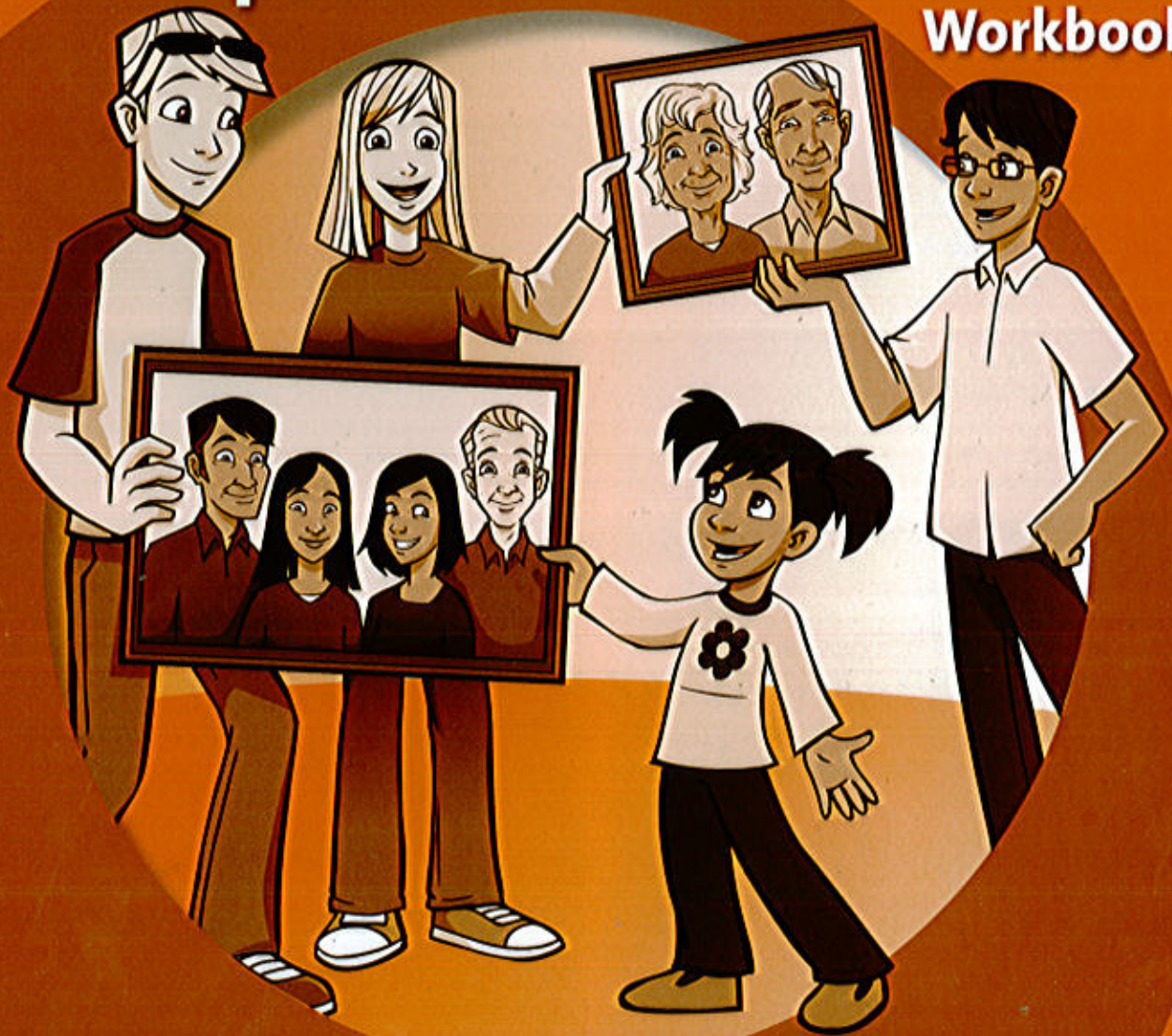
Tên: TÂN TRU  
 Tên: CẨM TÚ  
 Lớp: 5 Năm học: .....

# Family and Friends

Grade 5

Special Edition

Workbook



Naomi Simmons  
Liz Driscoll

OXFORD



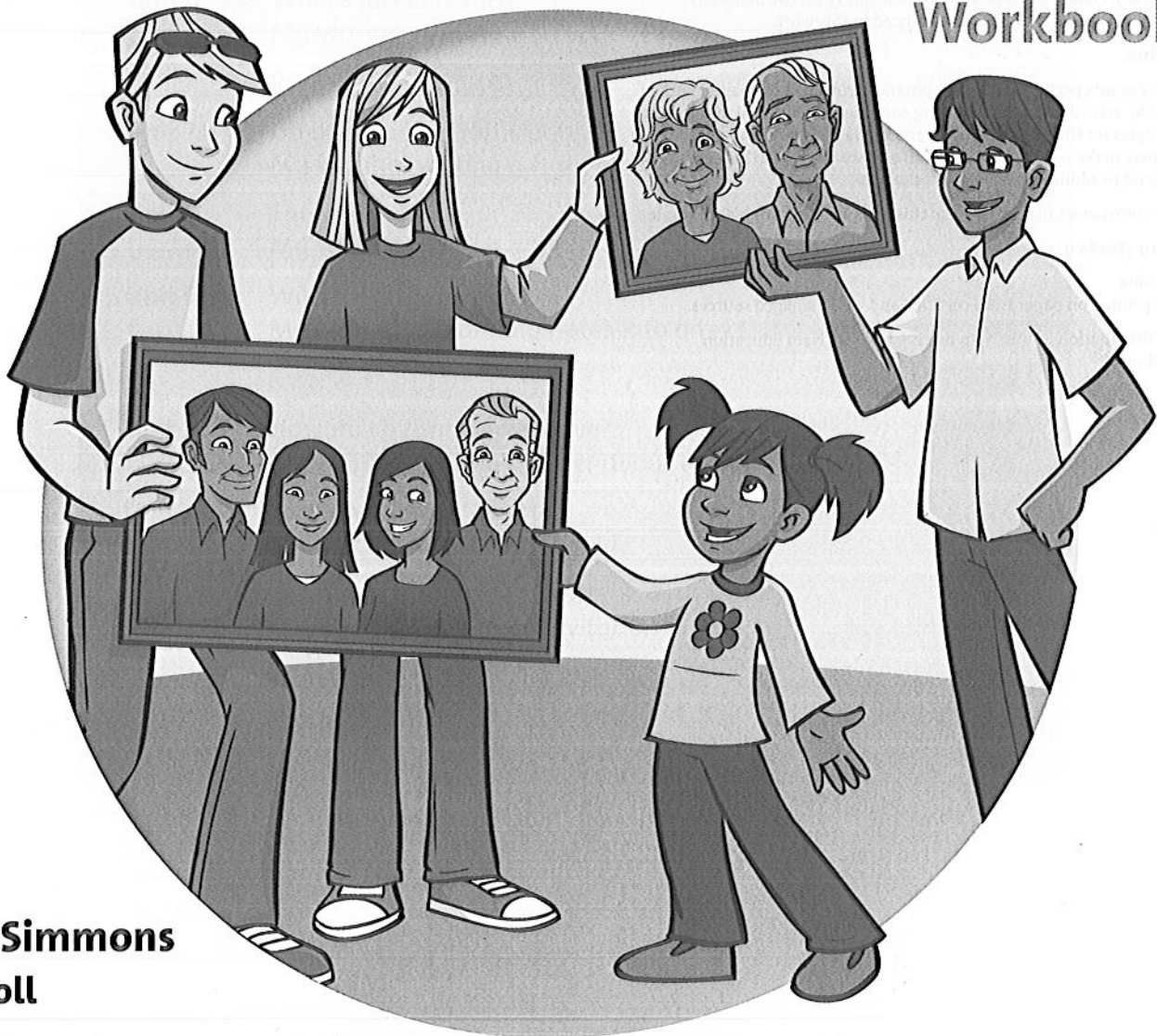


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## Special Edition

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**Naomi Simmons**  
**Liz Driscoll**

**OXFORD**  
UNIVERSITY PRESS

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## Lesson One

1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.



w	s	c	x	o	t	o	d	y	n	e	f
i	u	b	a	u	s	t	r	a	l	i	a
n	p	t	r	m	n	u	m	e	a	t	l
t	a	f	l	e	e	o	p	a	i	n	l
e	z	e	b	r	a	l	o	e	b	k	a
r	l	i	z	a	r	d	p	d	f	o	g
s	u	m	m	e	r	l	s	p	l	r	n
g	c	o	l	u	m	d	e	r	x	e	j
f	v	i	e	t	n	a	m	c	o	a	s

**Countries**

Korea

\_\_\_\_\_

\_\_\_\_\_

**Animals**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Food**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Seasons**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Circle the odd-one-out. Write a sentence with the circled word.

1 mountain / ocean / camera / waterfall

I like taking photos with my camera.

2 wider / concert / higher / deeper

\_\_\_\_\_

3 helicopter / motorcycle / taxi / museum

\_\_\_\_\_

4 actor / friendly / mean / worried

\_\_\_\_\_

5 surf / cave / sail / kayak

\_\_\_\_\_

6 path / flowers / shout / grass

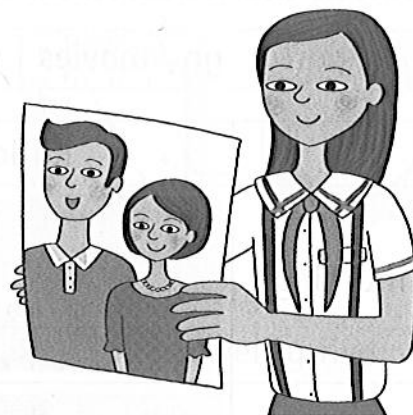
\_\_\_\_\_

### 1 Read and underline the adjectives.

My name's Tam. I'm ten and I have long hair. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes listening to loud music.

My mom is always cheerful. She is very funny and she wears pretty clothes.



### 2 Write about you and someone else from your family.

funny kind cheerful relaxed generous pretty shy  
friendly tall short mean young worried handsome

Me

My name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My \_\_\_\_\_

His/Her name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Write.

a an some

**Mom** What would you like for breakfast?

Would you like <sup>1</sup> some toast?

**Boy** I'd like <sup>2</sup> \_\_\_\_\_ cereal and <sup>3</sup> \_\_\_\_\_

banana, please.

**Girl** I'd like <sup>4</sup> \_\_\_\_\_ egg, <sup>5</sup> \_\_\_\_\_ bread,

and <sup>6</sup> \_\_\_\_\_ pear, please.

**Mom** Then can you get <sup>7</sup> \_\_\_\_\_ plates,

<sup>8</sup> \_\_\_\_\_ bowl, and <sup>9</sup> \_\_\_\_\_ apron?




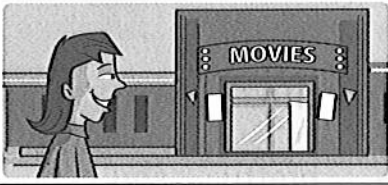






# Lesson Three

## 1 Look at the table. Answer the question.

go / party go / movies ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

\_\_\_\_\_

3 What are Carmen and Stuart going to do tomorrow morning?

\_\_\_\_\_

4 What are they going to do tomorrow evening?

\_\_\_\_\_

5 What is Bobby going to do tomorrow morning?

\_\_\_\_\_

6 What is he going to do tomorrow evening?

\_\_\_\_\_

## 2 Find the word with the same sound. Write.

sound toy shark down oil ~~family~~ light tall

1 jelly happy family

2 house cloud \_\_\_\_\_

3 boy Roy \_\_\_\_\_

4 coin soil \_\_\_\_\_

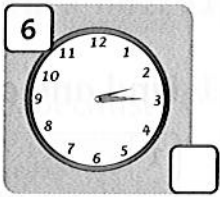
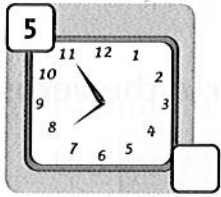
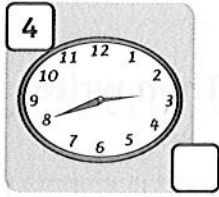
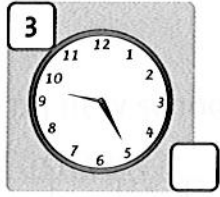
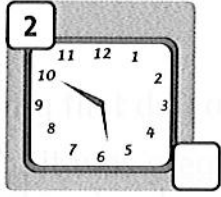
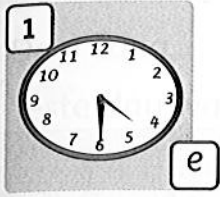
5 clown brown \_\_\_\_\_

6 smile night \_\_\_\_\_

7 ball fall \_\_\_\_\_

8 park farm \_\_\_\_\_

1 Match the time with the clock.



- a It's two fifteen.
- d It's five fifty.

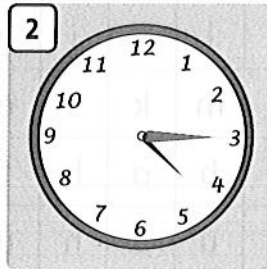
- b It's seven fifty-five.
- e It's four thirty.

- c It's two forty.
- f It's nine twenty-five.

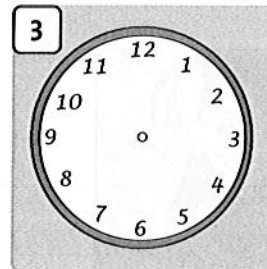
2 Draw or write the time.



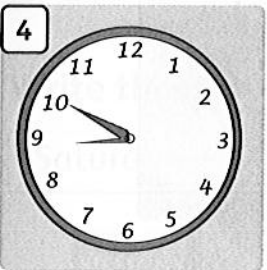
It's six forty.



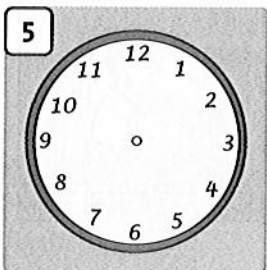
It's \_\_\_\_\_



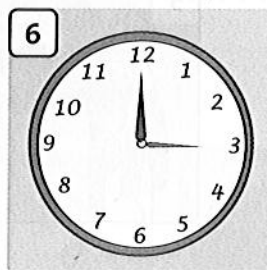
It's two fifteen.



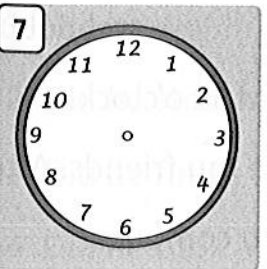
\_\_\_\_\_



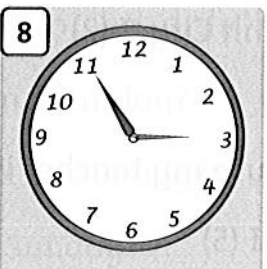
It's eight thirty.



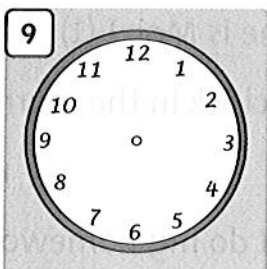
\_\_\_\_\_



It's ten twenty-five.



\_\_\_\_\_



It's eleven forty-five.

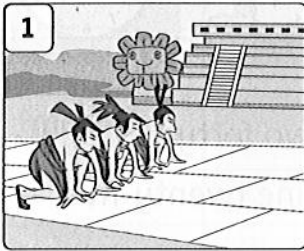


# 1

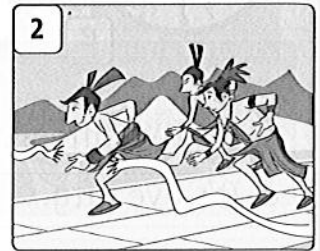
# The Ancient Mayans

## Lesson One Words

### 1 Find and circle the verbs. Then write.



start



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	s	u	o	h	u	r



### © 2 Read the story. Choose a word from 1. Write the correct word next to numbers 1-5.

My name is Mai. I (1) live in Ho Chi Minh City. I (2) \_\_\_\_\_ school at seven o'clock in the morning, and (3) \_\_\_\_\_ school at 11 o'clock. I (4) \_\_\_\_\_ my school because my teacher is good and I like my friends. After school, I do my homework. Sometimes, I (5) \_\_\_\_\_ a computer in a café.

## 1 Read the letter. Choose the right word and write it on the line.

Dear Long,

Yesterday was my first day at my new school. At first I (1) didn't want to go, because I was scared, but it was great! First, we (2) \_\_\_\_\_ the computers to do some writing. Then we (3) \_\_\_\_\_ our own lunch. I made a sandwich! In the afternoon, we (4) \_\_\_\_\_ reading a new book. I really liked it. We did some difficult math, but the teacher helped me, so I (5) \_\_\_\_\_ hate it! And the best thing? We (6) \_\_\_\_\_ school at 3 o'clock. Ten minutes earlier than my old school!

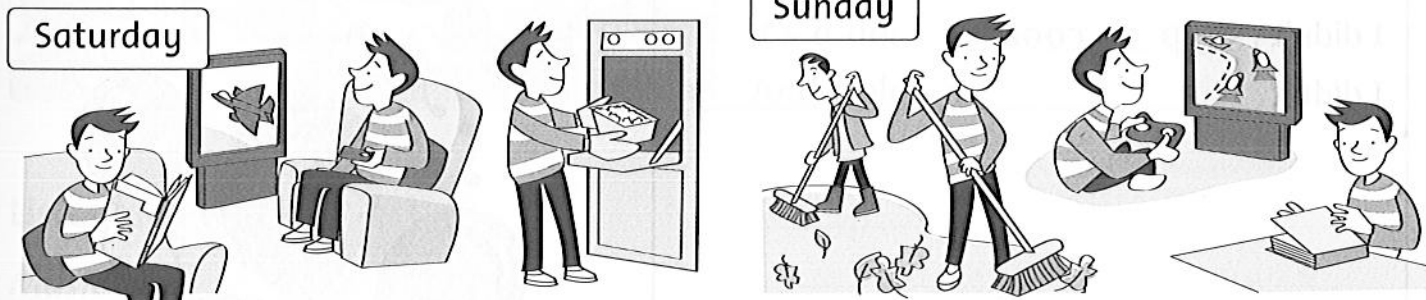
Please email me back.

Best,

Tam

- |            |               |             |              |         |               |
|------------|---------------|-------------|--------------|---------|---------------|
| (1) did    | <u>didn't</u> | do          | (2) use      | using   | used          |
| (3) cooked | cook          | didn't cook | (4) start    | started | didn't start  |
| (5) do     | did           | didn't      | (6) finished | finish  | didn't finish |

## 2 Write the answers.



- 1 Did he watch TV on Sunday? No, he didn't.
- 2 Did he start reading a book on Saturday? \_\_\_\_\_
- 3 Did he finish reading the book on Sunday? \_\_\_\_\_
- 4 Did he cook in the kitchen on Sunday? \_\_\_\_\_
- 5 Did he help his dad on Saturday? \_\_\_\_\_
- 6 Did he play computer games on Sunday? \_\_\_\_\_



## Lesson Three Grammar and Song

### 1 Write answers that are true for you. Write *Yes, I did* or *No, I didn't*.

- 1 Did you play soccer last weekend? .....
- 2 Did you listen to music last weekend? .....
- 3 Did you watch television last weekend? .....
- 4 Did you play the guitar last weekend? .....
- 5 Did you cook last weekend? .....
- 6 Did you help your mom last weekend? .....

### 2 Write things you did and didn't do last weekend.

- 1 I ..... last weekend.
- 2 I ..... last weekend.
- 3 I didn't ..... last weekend.
- 4 I didn't ..... last weekend.

### 3 Read the song in the Student Book. Complete the table.

Things I didn't do on my birthday
I didn't <u>shop or cook.</u>
I didn't .....
.....
.....
Things I did on my birthday
I had .....
I .....
.....
.....
.....



1 Match.



- 1 boot       2 moon       3 tube       4 glue       5 tune

2 Listen and write. 01



It's Tuesday night,  
 And I'm not at <sup>1</sup> school.  
 I have <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_s,  
 And paint that's <sup>4</sup> \_\_\_\_\_.  
 I make a toy <sup>5</sup> \_\_\_\_\_,  
 I look up at the <sup>6</sup> \_\_\_\_\_.  
 It's a hot <sup>7</sup> \_\_\_\_\_ night,  
 And I play a <sup>8</sup> \_\_\_\_\_.

3 Listen and write. 02

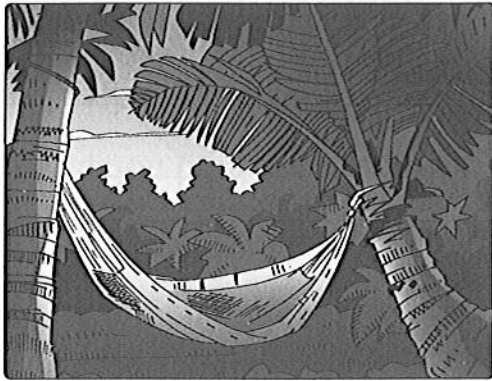
**Music Club**

- 1 Name of club? Moon Music .
- 2 What can you make? You can make a \_\_\_\_\_.
- 3 Where is it? Near the \_\_\_\_\_ shop.
- 4 What should you take? Some \_\_\_\_\_ and some \_\_\_\_\_.



## Reading

## 1 Circle the correct word.



- 1 Hammocks were **heavy** / **light** and easy to carry.
- 2 The Mayans didn't want to carry **heavy** / **light** things.
- 3 It was **difficult** / **easy** to sleep in the rainforests.
- 4 Hammocks were **hard** / **soft** and comfortable.
- 5 It is **easy** / **difficult** to see hammocks in Viet Nam.

## 2 Write about your bed.

difficult to move    easy to move    heavy    light    soft    hard

- 1 My bed is \_\_\_\_\_.
- 2 It's \_\_\_\_\_.
- 3 It isn't \_\_\_\_\_.
- 4 It isn't \_\_\_\_\_.

## 3 Read the text in the Student Book. Fill in the correct circle.

- 1 How did Mayans make hammocks?
  - (A) by changing their beds
  - (B) by using tree bark
  - (C) by using leaves in the rainforest
- 2 Where did hammocks start?
  - (A) in hot countries
  - (B) in the rainforest
  - (C) in Europe
- 3 Why were hammocks useful in the rainforest?
  - (A) Because the Mayans were traveling.
  - (B) Because the Mayans could sit on them.
  - (C) Because hammocks were not on the ground.
- 4 Why Vietnamese people like to use hammocks?
  - (A) Because they are expensive.
  - (B) Because they are comfortable.
  - (C) Because they are heavy.



## Writing

## 1 Draw \* at the start of each new paragraph.

\* The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.



## My writing

## 2 Write.

cooked    helped    stayed    studied    was    were    used    was



There <sup>1</sup> was only one room in a Mayan home. Everyone <sup>2</sup> \_\_\_\_\_ this room for eating and sleeping. There <sup>3</sup> \_\_\_\_\_ no chairs or tables. There <sup>4</sup> \_\_\_\_\_ one door.

Girls <sup>5</sup> \_\_\_\_\_ at home and helped their mothers. They didn't go to school. They <sup>6</sup> \_\_\_\_\_ the food and cleaned the home.

Boys <sup>7</sup> \_\_\_\_\_ their fathers on the land. Only boys from rich families <sup>8</sup> \_\_\_\_\_ at school. They studied reading, writing, and math.

## 3 Write two paragraphs about homes and families in Viet Nam today.

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## Lesson One Words

© 1 Look and read. Choose the correct word and write it on the line.



towel

toothpaste

shampoo

toothbrush

suitcase

sunscreen

soap

- 1 You use this to clean your teeth. a toothbrush
- 2 This is usually white and in a tube. You use it to clean your teeth. \_\_\_\_\_
- 3 You put this on your skin to stop it going red in the sun. \_\_\_\_\_
- 4 You use this to dry your body. \_\_\_\_\_
- 5 You use this to wash your hands or your body. \_\_\_\_\_
- 6 You use this to wash your hair. \_\_\_\_\_
- 7 You put your things in this when you go on holiday. \_\_\_\_\_

## 2 Write.



- 1 The sunscreen is in the suitcase.
- 2 The suitcase is between the towel and the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is behind the toothpaste.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is in front of the toothbrush.

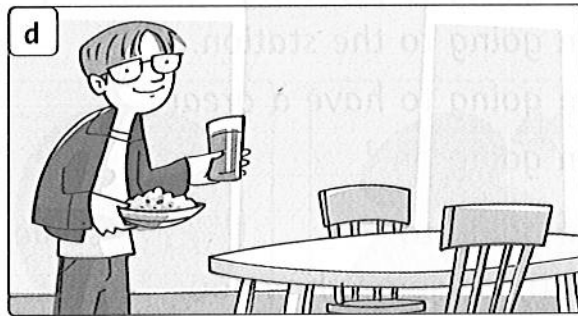
1 Write.

- 1 Is he going to visit his cousins next week? Yes, he is.
- 2 Are they going to swim in the ocean? No, \_\_\_\_\_.
- 3 Is it going to rain tomorrow? No, \_\_\_\_\_.
- 4 Are you going to take your shampoo on vacation? Yes, \_\_\_\_\_.
- 5 Is she going to buy sunscreen later? Yes, \_\_\_\_\_.

2 What is each person in Mark's family going to do tomorrow?

Listen and write a letter next to the correct person. 03

- 1 Mark d
- 2 Mom \_\_\_\_\_
- 3 Dad \_\_\_\_\_
- 4 Bobby \_\_\_\_\_
- 5 Lilly \_\_\_\_\_
- 6 Lucy \_\_\_\_\_





# Lesson Three Grammar and Song

## 1 Look at the picture in the Student Book. Match.

- |   |                    |
|---|--------------------|
| 1 Is Nam going to take a towel? <input checked="" type="checkbox"/>       | b Yes, he is.      |
| 2 Is Kim going to take a toothbrush? <input type="checkbox"/>             | c No, she isn't.   |
| 3 Are Kim and Duy going to take some sunscreen? <input type="checkbox"/>  | d Yes, he is.      |
| 4 Are Nam and Lam going to take some toothpaste? <input type="checkbox"/> | e No, they aren't. |
| 5 Is Lam going to take some soap? <input type="checkbox"/>                |                    |

## 2 Write a sentence with *is, isn't, are, or aren't*.



Nhan is going to take  
some shampoo.



Nga and Hoang \_\_\_\_\_



Hoang \_\_\_\_\_



Nhan \_\_\_\_\_

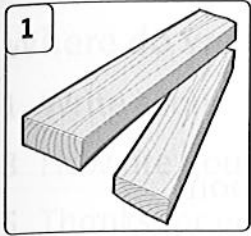
## 3 Write. time photos going some to ~~suitcase~~ vacation take

I'm going to pack my <sup>1</sup> suitcase,  
I'm going to the station.  
I'm going to have a great <sup>2</sup> \_\_\_\_\_,  
I'm going on <sup>3</sup> \_\_\_\_\_!  
I'm going to <sup>4</sup> \_\_\_\_\_ some sunscreen,  
And also some shampoo.  
I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
And <sup>6</sup> \_\_\_\_\_ toothpaste, too.  
I'm going to take some <sup>7</sup> \_\_\_\_\_,  
Of everything I see.  
I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
I'm going to waterski!

## I'm going to pack my suitcase



**1 Complete the word.**



w oo d



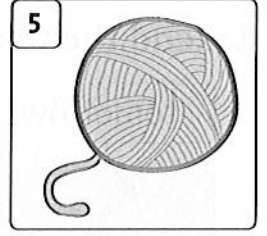
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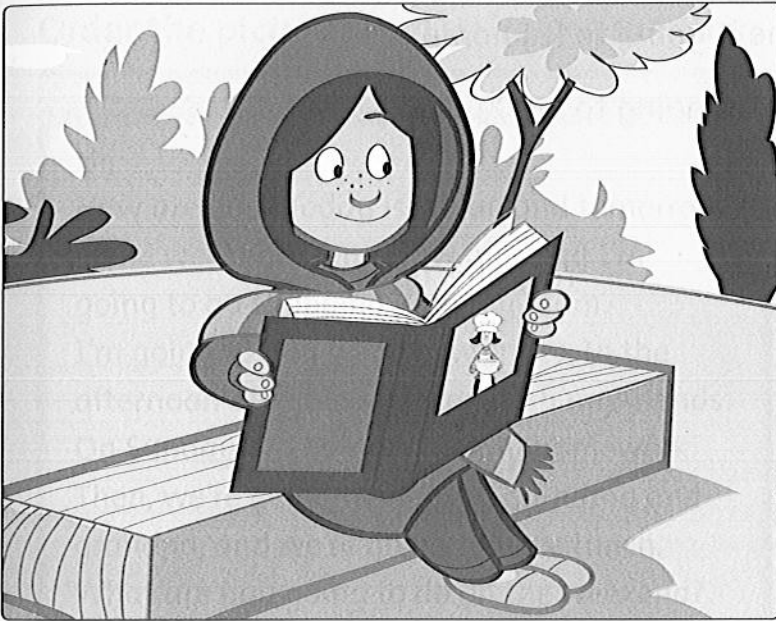


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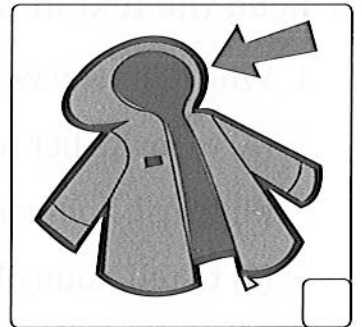
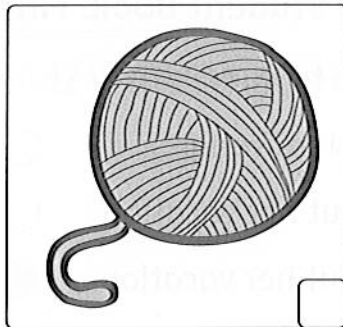
oo

**2 Listen and write.** 04



It's a very cold day.  
 I have a coat with a <sup>1</sup> hood.  
 I have my <sup>2</sup> \_\_\_\_\_ scarf,  
 And I'm feeling <sup>3</sup> \_\_\_\_\_.  
 I'm sitting on some <sup>4</sup> \_\_\_\_\_.  
 I'm looking at my <sup>5</sup> \_\_\_\_\_.  
 The book's very good.  
 It tells me how to <sup>6</sup> \_\_\_\_\_.

**3 Read and number the pictures. Then write.**

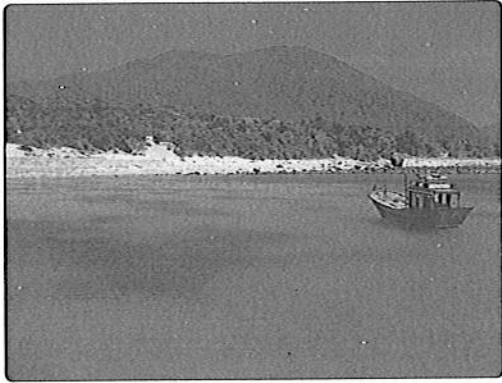


- 1 You can use rope and wood to make a bridge.
- 2 A \_\_\_\_\_ works in a kitchen.
- 3 I don't have a hat, but my jacket has a \_\_\_\_\_.
- 4 I have a ball of \_\_\_\_\_ and I want to make a scarf.

Reading

1 Read the text in the Student Book and write.

tomorrow    tonight    this afternoon    soon    next week



- 1 Lan is going to snorkel this afternoon.
- 2 She is going to eat in a seafood restaurant \_\_\_\_\_.
- 3 She is going to visit a museum \_\_\_\_\_.
- 4 She is going to fly home \_\_\_\_\_.
- 5 She is going to see Xuan \_\_\_\_\_.

2 Write a short answer.

- 1 Does Xuan live in Ho Chi Minh City? Yes, she does.
- 2 Is the weather in Nha Trang sunny? \_\_\_\_\_
- 3 Is Lan's brother going to waterski? \_\_\_\_\_
- 4 Does Lan like the food? \_\_\_\_\_
- 5 Is she going to fly home tomorrow? \_\_\_\_\_
- 6 Does she want to buy a camera from Nha Trang? \_\_\_\_\_

3 Read the text in the Student Book. Fill in the correct circle.

- |   |   |
|---|---|
| <p>1 Why does Lan write to Xuan?</p> <p>(A) to invite her to Nha Trang    <input type="radio"/></p> <p>(B) to ask Xuan about her vacation    <input type="radio"/></p> <p>(C) to tell Xuan about her vacation    <input checked="" type="radio"/></p> | <p>2 Lan thinks the beach is fun because ...</p> <p>(A) the weather is good.    <input type="radio"/></p> <p>(B) there are lots of things to do.    <input type="radio"/></p> <p>(C) she is with her family.    <input type="radio"/></p> |
| <p>3 What is Lan going to do tomorrow?</p> <p>(A) going to a seafood restaurant    <input type="radio"/></p> <p>(B) going to snorkel    <input type="radio"/></p> <p>(C) going to visit a museum    <input type="radio"/></p>                         | <p>4 When is Lan going to come home?</p> <p>(A) next week    <input type="radio"/></p> <p>(B) tomorrow    <input type="radio"/></p> <p>(C) next month    <input type="radio"/></p>  |



**Writing**

**1 Where do we use these words in a letter? Circle *start* or *end*.**

- |                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon.             | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you?            | start / end        | 4 Dear ...      | start / end |
| 5 Thanks for your letter. | start / end        | 6 Bye for now.  | start / end |

**My writing**

**2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.**

Hi,  
 How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mom. I'm going to buy some new shoes. In the afternoon I'm going to play with my friends. On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa, and we're going to have lunch. What are you going to do on the weekend? Bye for now. Write soon.  
 Tom



**3 What are you going to do on the weekend? Write an email to Tom.**

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## 3

## The food here is great!

## Lesson One Words

## © 1 Listen and draw lines. Ⓢ 05

Thu

Nhan

Trung



Phong

Vy

## 2 Write.

bottle customers bowl uniform  
server menu cup glass

My dad has a restaurant and he wears a green <sup>1</sup> uniform. He is the <sup>2</sup> \_\_\_\_\_. Lots of the <sup>3</sup> \_\_\_\_\_ are children, and they really like the food. They look at the <sup>4</sup> \_\_\_\_\_ and decide what to order. They can have a <sup>5</sup> \_\_\_\_\_ of soup or a pizza. They usually order a <sup>6</sup> \_\_\_\_\_ of juice or a <sup>7</sup> \_\_\_\_\_ of water. After dinner, the adults usually have a <sup>8</sup> \_\_\_\_\_ of coffee.



1 Read the text. Choose the right word and write it on the line.

**Mi's Birthday**

Mi is at her favorite restaurant. She (1) eats there every week with her mom. They usually (2) \_\_\_\_\_ pasta and salad but today they are (3) \_\_\_\_\_ sandwiches and cake. Mi usually (4) \_\_\_\_\_ pants and a T-shirt, but today she is (5) \_\_\_\_\_ a pretty dress. Normally, Mi and her mom (6) \_\_\_\_\_ at a small table. Today, they are (7) \_\_\_\_\_ at the biggest table. Mi is (8) \_\_\_\_\_ to the waitress. The server is (9) \_\_\_\_\_ "Happy Birthday!"

- |          |             |         |          |       |         |
|----------|-------------|---------|----------|-------|---------|
| (1) eat  | <u>eats</u> | eating  | (2) eat  | eats  | eating  |
| (3) eat  | eats        | eating  | (4) wear | wears | wearing |
| (5) wear | wears       | wearing | (6) sit  | sits  | sitting |
| (7) sit  | sits        | sitting | (8) talk | talks | talking |
| (9) say  | says        | saying  |          |       |         |

2 Read again. Write the sentences.

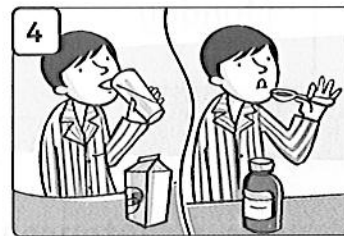
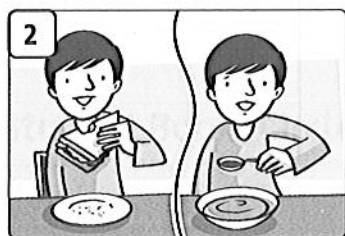
**Today**

- 1 (eat) She is eating sandwiches and cake.
- 2 (wear) \_\_\_\_\_
- 3 (sit) \_\_\_\_\_

**Usually**

She wears pants and a T-shirt.

3 Look at the picture and write.



Harry is ill today.

- 1 He usually plays soccer. But today he's \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



## Lesson Three Grammar 2

### 1 Circle the time markers. Write *PP* (present progressive) or *SP* (simple present).

- 1 I sometimes visit my cousins. SP      2 She's working at the moment. \_\_\_\_\_  
3 Today we're eating at a café. \_\_\_\_\_      4 I never go to school by car. \_\_\_\_\_  
5 They're watching TV right now. \_\_\_\_\_      6 He always wears a hat. \_\_\_\_\_

### 2 Write sentences.

- 1 (right now / play volleyball)      2 (now / walk to school)  
Giang is playing volleyball right now.      He \_\_\_\_\_  
3 (visit my grandma / always / on Fridays)      4 (listen to radio / rarely)  
We \_\_\_\_\_      Khang and Sue \_\_\_\_\_  
5 (read new book / today)  
I \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Listen. Write them in the correct box. 06

~~Monday~~ train happy rain feet tray  
leaves cake tree please key race

long *a*

Monday \_\_\_\_\_  
\_\_\_\_\_

long *e*

\_\_\_\_\_  
\_\_\_\_\_

### 2 Write a sentence using each word.

- 1 (train) \_\_\_\_\_  
2 (key) \_\_\_\_\_  
3 (cake) \_\_\_\_\_  
4 (tree) \_\_\_\_\_

### Reading

#### 1 Read. Choose the correct word and write it on the line.

- 1 These are small, brown, and hard. peanuts
- 2 This is delicious hot water. You often cook it with noodles in Viet Nam.  
\_\_\_\_\_
- 3 This is made from water and rice. You cook it with chicken in Indonesia. \_\_\_\_\_
- 4 When cooked, these are small and round and soft. \_\_\_\_\_
- 5 This is bread. You cook it at a high temperature so that it becomes brown. \_\_\_\_\_

soup

~~peanuts~~

beans

porridge

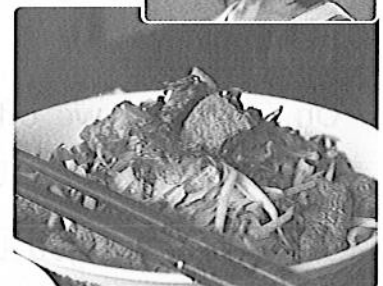
toast

#### 2 Read the text in the Student Book. Fill in the correct circle.

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1 Sayaka has toast some days because ...                     <ul style="list-style-type: none"> <li>(A) it is her favorite breakfast. <input type="radio"/></li> <li>(B) it helps her dad. <input type="radio"/></li> <li>(C) it is quick to make and eat. <input checked="" type="radio"/></li> </ul> </li> <li>3 What do you need to make <i>bubur ayam</i>?                     <ul style="list-style-type: none"> <li>(A) rice, water, and chicken <input type="radio"/></li> <li>(B) peanuts and onions <input type="radio"/></li> <li>(C) fried rice, meat, eggs, and vegetables <input type="radio"/></li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>2 What are <i>xoi</i> made from?                     <ul style="list-style-type: none"> <li>(A) noodle soup <input type="radio"/></li> <li>(B) sticky rice with beans <input type="radio"/></li> <li>(C) toast <input type="radio"/></li> </ul> </li> <li>4 What is the topic of the reading?                     <ul style="list-style-type: none"> <li>(A) breakfast <input type="radio"/></li> <li>(B) family <input type="radio"/></li> <li>(C) dinner <input type="radio"/></li> </ul> </li> </ol> |
|--|--|

#### 3 Read the text in the Student Book. Circle the wrong word. Write the correct word.

- 1 Noodle soup is popular in Mexico. Viet Nam
- 2 Sayaka eats lunch at home. \_\_\_\_\_
- 3 Harta eats a soup made from rice and chicken. \_\_\_\_\_
- 4 *Xoi* are balls of sticky rice with eggs. \_\_\_\_\_



## Writing

## 1 Read the words. Complete the table.

~~soup~~ umbrella toast coffee motorcycle noodles customer supermarket  
plate volleyball server breakfast banana bean helicopter

one syllable	two syllables	three syllables	four syllables
<u>soup</u>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## 2 Read the text. Change to capital letters. Add periods, commas, and question marks.

## Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

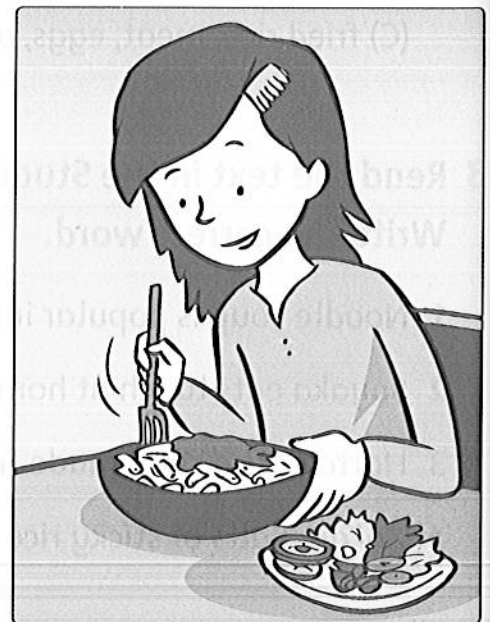
My name's Sasha. My favorite foods are noodles,  
pizza, and chicken. I love pizzas.

I always eat lunch at school i usually have cheese  
and tomato sandwiches fruit and a yogurt

During the week my grandma usually cooks dinner  
at home i always help her i like cooking do you  
like cooking

On weekends we often go to a restaurant for  
lunch the restaurant is called the food garden

What food do you like





### 3 Answer the questions.

What are your favorite foods? \_\_\_\_\_

Where do you eat lunch? \_\_\_\_\_

What do you usually eat for lunch? \_\_\_\_\_

Who usually cooks at home? \_\_\_\_\_

Do you help? \_\_\_\_\_

Do you sometimes go to a restaurant? \_\_\_\_\_

When do you go? \_\_\_\_\_

What is your favorite restaurant called? \_\_\_\_\_



### My writing

#### 4 Write about food. Use your answers from 3 to write a paragraph.

My favorite foods are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

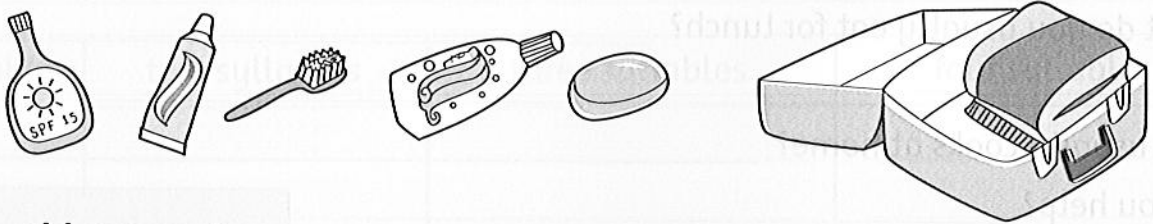
Now check your punctuation.



1 Look and write.

I'm going on vacation next week. I'm going to put these things in my suitcase.

towel \_\_\_\_\_  
 \_\_\_\_\_



2 Circle the odd-one-out.

- 1 shampoo want toothpaste      2 light this afternoon tomorrow  
 3 difficult easy soft suitcase      4 finish love soon start  
 5 heavy sunscreen toothbrush      6 toast rice hood peanuts

3 Write the correct form of the verb.

- 1 I 'm going to cook (cook) lunch tomorrow.  
 2 She \_\_\_\_\_ (play) volleyball last Saturday.  
 3 We \_\_\_\_\_ (listen) to my new CD yesterday.  
 4 He \_\_\_\_\_ (play) soccer next week.  
 5 They \_\_\_\_\_ (watch) TV tonight.  
 6 I \_\_\_\_\_ (cook) dinner last weekend.

4 Write.

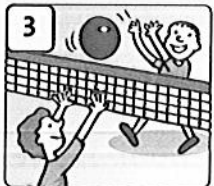
eat / noodles    play / piano    ~~help / mom~~    play / volleyball



1 (always) He always helps his mom.



2 (today) \_\_\_\_\_

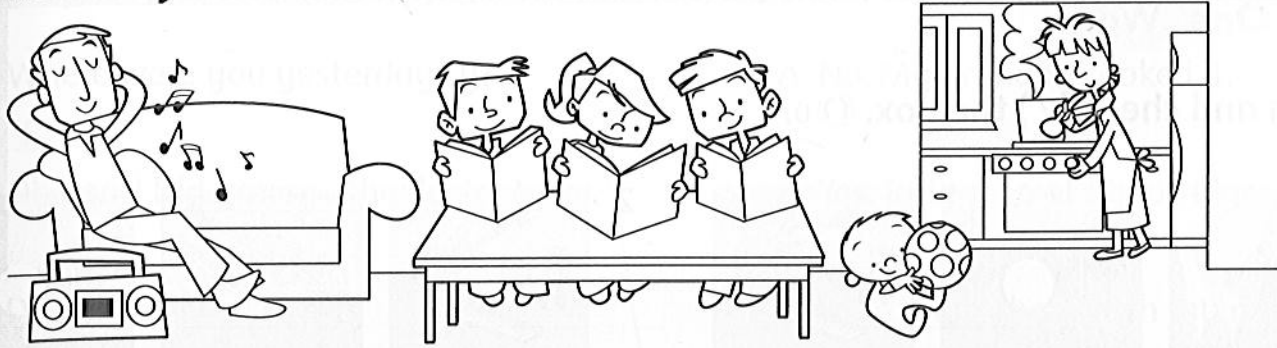


3 (sometimes) \_\_\_\_\_



4 (right now) \_\_\_\_\_

5 Write the question. Then look and write the answer.



- 1 (Dad, work)      Did Dad work today?      No, he didn't.
- 2 (Dad, listen)      \_\_\_\_\_
- 3 (the children, tennis)      \_\_\_\_\_
- 4 (Mom, cook)      \_\_\_\_\_

6 Read and complete with oo.

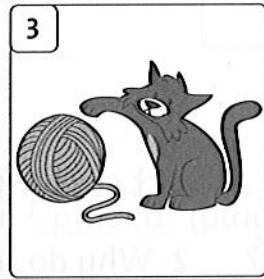
b\_\_k    w\_\_l    w\_\_d    ~~h\_\_d~~    c\_\_k



1 He's wearing a coat with a hood.



2 She is a good \_\_\_\_\_.



3 The cat is playing with the \_\_\_\_\_.



4 He's sitting on some \_\_\_\_\_.



5 She's reading her favorite \_\_\_\_\_.

**My work**

My favorite story in Units 1-3 is \_\_\_\_\_  
 My favorite song in Units 1-3 is \_\_\_\_\_  
 My favorite unit in Units 1-3 is \_\_\_\_\_  
 I need to practice \_\_\_\_\_

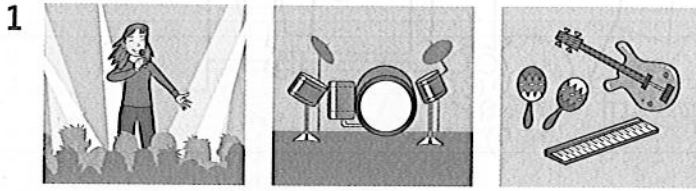
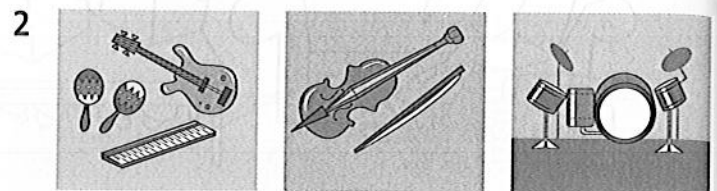
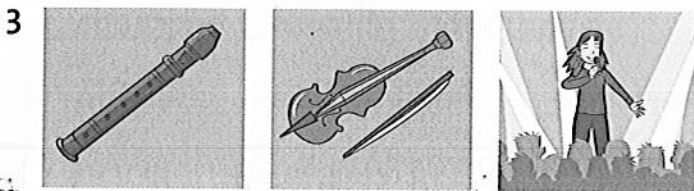
**My work in Units 1-3 is**

☺ OK    ☺☺ Good    ☺☺☺ Excellent



## Lesson One Words

## ① 1 Listen and check (✓) the box. 07

(A) (B) (C) (A) (B) (C) (A) (B) (C) (A) (B) (C) 

## ① 2 Listen to the passage. Fill in the correct circle. 08

1 What is the topic of the listening?

(A) Teachers' Day

(B) Children's Day

(C) Parents' Day

2 Why do schools have concerts for Teachers' Day?

(A) to play music

(B) to thank the teachers

(C) to practice the instruments

3 How do some children say thank you?

(A) by giving flowers

(B) by making food

(C) by singing or dancing

4 What do teachers do?

(A) play instruments

(B) watch the concert and cheer

(C) dance

1 Read the question and match. Underline *was*, *were*, and words with *ed*.

1 Where were you yesterday Ly?

E

2 Oh dear! Did you see the doctor?

\_\_\_\_\_

3 Did you eat anything?

\_\_\_\_\_

4 Did your mom cook it for you?

\_\_\_\_\_

5 Was your mom sick too?

\_\_\_\_\_

6 Were you in bed all day?

\_\_\_\_\_

A No. My grandpa cooked it.

B Yes. I ate a bowl of porridge.

C Yes. I went there with my mom.

D No. She worked in the afternoon.

E I was at home. I was sick.

F Yes. I stayed in bed for breakfast, lunch, and dinner.

2 Write. Use the simple past.

*Giang's Saturday*

On Saturday, Giang and his friend Son <sup>1</sup> played (play)

soccer in the park for two hours. After the game, they

<sup>2</sup> \_\_\_\_\_ (be) hungry. They <sup>3</sup> \_\_\_\_\_ (have)

their lunch at the park. After lunch, Giang <sup>4</sup> \_\_\_\_\_ (be)

tired. Giang and Son <sup>5</sup> \_\_\_\_\_ (finish) their lunch and

<sup>6</sup> \_\_\_\_\_ (walk) home.

At home, Giang <sup>7</sup> \_\_\_\_\_ (have) a shower and

<sup>8</sup> \_\_\_\_\_ (wash) his hair. Then he <sup>9</sup> \_\_\_\_\_ (watch)

TV and <sup>10</sup> \_\_\_\_\_ (clean) the living room.



## Lesson Three Grammar 2

### 1 Read and circle the time markers.

Write Xuan's diary.

It was Xuan's birthday (last Saturday).

Four days ago she had her party. Two days ago she played in a basketball game at school. Yesterday she was at school and last night she had dinner in a restaurant with her family.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	today

### 2 Where were you at these times? Write sentences.

1 (Yesterday) \_\_\_\_\_

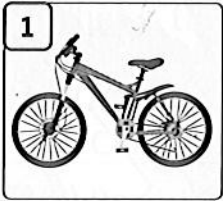
2 (Two days ago) \_\_\_\_\_

3 (Last Saturday) \_\_\_\_\_

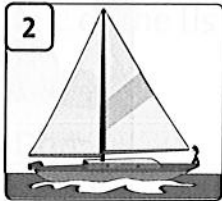
4 (Last summer) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Listen. Circle the correct spelling. 09



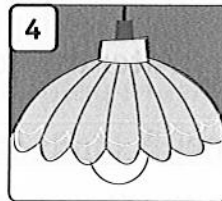
igh y (i\_e)



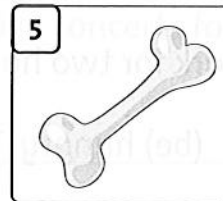
oa ow o\_e



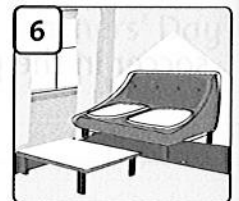
oo ue u\_e



igh y i\_e



oa ow o\_e



oo ue u\_e

### 2 Write a sentence using each word.

1 (bike) \_\_\_\_\_

2 (cry) \_\_\_\_\_

3 (blow) \_\_\_\_\_

4 (blue) \_\_\_\_\_

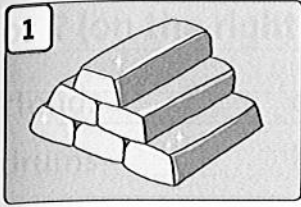
5 (light) \_\_\_\_\_

6 (room) \_\_\_\_\_



### Reading

1 Order the letters and write the word.



1

(odgl)  
gold



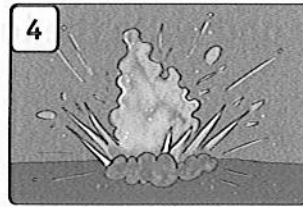
2

(rmyhth)  
\_\_\_\_\_



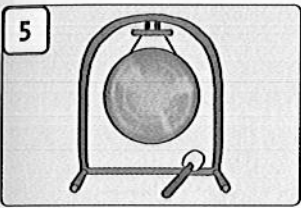
3

(granod)  
\_\_\_\_\_



4

(oomb)  
\_\_\_\_\_



5

(ggnno)  
\_\_\_\_\_

2 Choose a word from the box. Write the correct word next to numbers 1–5.

rhythm gold ~~dragon~~ boom gong

My brother plays the drums. I love watching his band. They play with (1) dragon dancers. The dancers wear (2) \_\_\_\_\_ and red costumes. The band has a very loud drum. It plays a (3) \_\_\_\_\_ that keeps the whole band in time. A boy at the back hits the (4) \_\_\_\_\_ and it makes a big (5) \_\_\_\_\_. The sound is so big but beautiful.

3 Read the poem in the Student Book. Write T (True) or F (False).

- 1 The boy can hear the music from his bedroom. T
- 2 There are drums and gongs. \_\_\_\_\_
- 3 People are not moving. \_\_\_\_\_
- 4 The dragon sings on the street. \_\_\_\_\_
- 5 The dragon's body is gold and red. \_\_\_\_\_

**Writing**

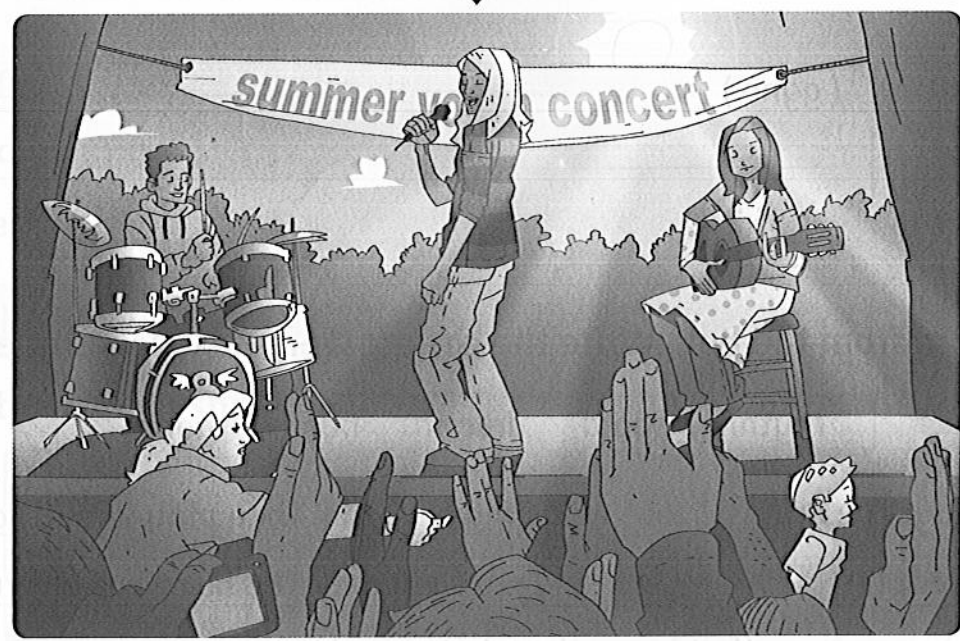
1 Write each word with *ing*. Use the double consonant rules where necessary.

- |                       |              |                |
|-----------------------|--------------|----------------|
| 1 walk <u>walking</u> | 2 sit _____  | 3 read _____   |
| 4 get _____           | 5 draw _____ | 6 swim _____   |
| 7 shout _____         | 8 shop _____ | 9 listen _____ |

2 Look at the picture and write the labels.

~~at the top~~   on the left   on the right   at the bottom

↓ 1 at the top



→

2 \_\_\_\_\_  
\_\_\_\_\_

←

3 \_\_\_\_\_  
\_\_\_\_\_

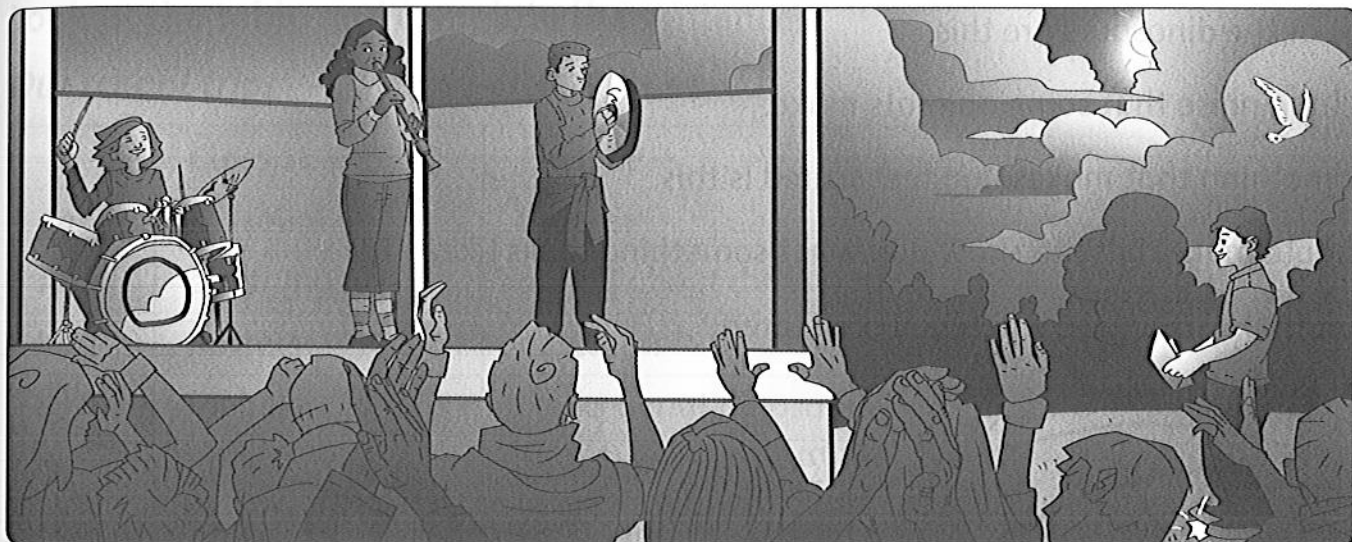
↑ 4 \_\_\_\_\_

3 Read the description and write *at the top*, *on the left*, *on the right*, *at the bottom*.

This is a picture of an outdoor concert. <sup>1</sup> At the top of the picture you can see the sun. It's a very warm and sunny day. There is a stage in the picture. <sup>2</sup> \_\_\_\_\_ is a boy. He's smiling and playing the drums. <sup>3</sup> \_\_\_\_\_ is a girl. She's sitting on a chair and she's playing the guitar. In the middle of the stage is another girl. She's singing. <sup>4</sup> \_\_\_\_\_ of the picture you can see the audience. They are clapping and cheering.

4 Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left), or *R* (on the right) of the picture.

clouds   T      audience         band         recorder         clap       
 drums         bird         girls         cheer         stage       
 sun     



**My writing**

5 Describe the picture. Use the words from 4 and your own ideas.

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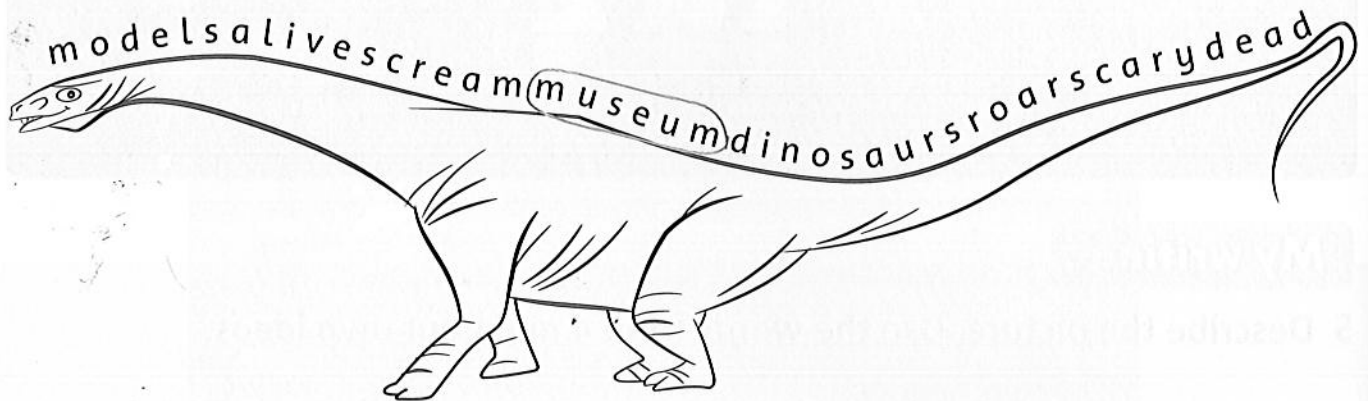
Now check your *ing* spellings!



## Lesson One Words

## 1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 These animals lived on Earth 46 million years ago.
- 3 Everyone in your class is this.
- 4 All of the dinosaurs are this.
- 5 A loud noise that some animals make.
- 6 Something that makes you feel scared is this.
- 7 People make these to show you what something looks like.
- 8 You make this noise when you are scared.



## © 2 Listen. Write the word from 1. ⓐ 10

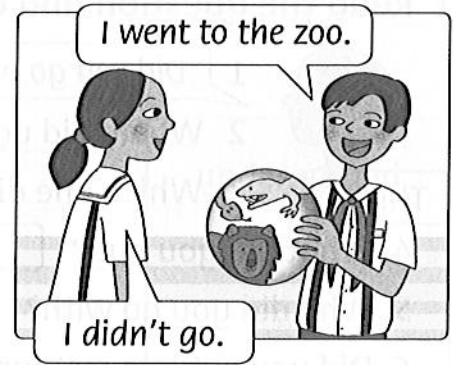
*School trip*

- 1 Where did you go? The dinosaur museum.
- 2 What did you see? \_\_\_\_\_ of dinosaurs.
- 3 What was the most interesting? Listening to the dinosaurs \_\_\_\_\_.
- 4 How did you feel? It was \_\_\_\_\_.
- 5 What did you learn? The last dinosaurs were \_\_\_\_\_ 46 million years ago.



1 Read and match.

- |  |                      |
|--|----------------------|
| 1 I went to the zoo. <input type="checkbox"/> b  | a I didn't see any.  |
| 2 I bought a ball. <input type="checkbox"/>      | b I didn't go.       |
| 3 I saw some giraffes. <input type="checkbox"/>  | c I didn't hear any. |
| 4 I ate some ice cream. <input type="checkbox"/> | d I didn't buy one.  |
| 5 I heard the lions. <input type="checkbox"/>    | e I didn't eat any.  |



2 Look at the table and complete the sentences.

Our school trips

	Class 5L	Class 5P
go	museum	theater
see	old things	a play about dinosaurs
buy	posters	postcards
make	models	books about dinosaurs
hear	old songs	dinosaur models roaring
eat	fruit	ice cream

Class 5L

- 1 (go ✓) Class 5L went to a museum.
- 2 (buy X) They didn't buy \_\_\_\_\_
- 3 (hear ✓) \_\_\_\_\_
- 4 (make X) \_\_\_\_\_
- 5 (eat X) \_\_\_\_\_

Class 5P

- 6 (go X) \_\_\_\_\_
- 7 (hear X) \_\_\_\_\_
- 8 (make ✓) \_\_\_\_\_
- 9 (buy ✓) \_\_\_\_\_
- 10 (eat ✓) \_\_\_\_\_

© 1 Read the question and choose the best answer. Match.



- 1 Did you go out yesterday?  a
- 2 Where did you go?
- 3 Which one did you go to?
- 4 What did you buy?
- 5 Who did you go with?
- 6 Did you eat in a restaurant?

- a Yes, I did.
- b No, we didn't. We went home.
- c I bought a new dress and hat.
- d I went to a clothes store.
- e The one called *Style*.
- f I went with my grandma.



2 Complete the questions and answers. Use the past simple of the verbs.

~~Who~~ What Can Where Which Did

be park I play you see

- 1 Who did you see yesterday?
- 2 \_\_\_\_\_ did you see them?
- 3 \_\_\_\_\_ park was it?
- 4 \_\_\_\_\_ did you do?
- 5 \_\_\_\_\_ you have a good time?
- 6 \_\_\_\_\_ I go with you next time?

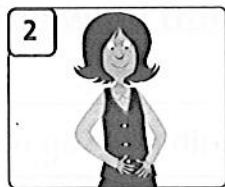
- I saw Robbie and Simon.
- I saw them at the \_\_\_\_\_.
- It \_\_\_\_\_ Sunnyside Park.
- We \_\_\_\_\_ basketball.
- Yes, \_\_\_\_\_ did.
- Yes, \_\_\_\_\_ can.

Lesson Four Phonics and Spelling

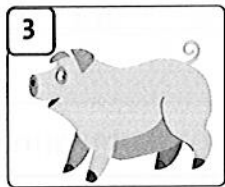
1 Listen. Circle the correct first letter sound. 11



b  v



w v



p b



p b



w v



b v

2 Write a sentence using each word.

- 1 (best) \_\_\_\_\_
- 2 (wet) \_\_\_\_\_
- 3 (big) \_\_\_\_\_
- 4 (path) \_\_\_\_\_



### Reading

#### 1 Read and write. Use the words from the word box.

To visit the Son Doong, you have to climb down a rope from the

(1) opening to get down to the (2) \_\_\_\_\_ river.

After you cross the river, you'll walk within a very big

(3) \_\_\_\_\_. You will get very (4) \_\_\_\_\_!

It is not an easy trip for most (5) \_\_\_\_\_.

underground

opening

tourists

jungle

muddy

#### 2 Read the text in the Student Book. Fill in the correct circle.

1 What is the reading about?

(A) the world's biggest cave

(B) Ho Khanh and his family

(C) an interesting vacation

2 What caused the noise coming from the cave?

(A) the wind

(B) a river

(C) animals

3 What can't tourists do in the cave?

(A) climb up and down

(B) cross rivers

(C) relax

4 When Khanh and the scientists went inside they were surprised because...

(A) they found a village.

(B) they found a river.

(C) they found a beach.

#### 3 Read the text in the Student Book. Write one word to complete the sentence.

1 Son Doong is the world's biggest cave.

2 Ho Khanh found the opening of the cave in \_\_\_\_\_.

3 In 2009, some \_\_\_\_\_ finally found the cave again.

4 \_\_\_\_\_ can now visit the cave, but it's not an easy vacation.

## Writing

## 1 Write a period or an exclamation point.

- 1 Giang shouted, "Hurry up!"  I
- 2 Minh said, "It was a good day."
- 3 The man was angry. He said, "Don't touch the models."
- 4 Ly said, "I watched TV yesterday."
- 5 "Mom, I passed all my tests." Long said.
- 6 "Don't be late." Dad said.

## 2 Read the four sentences with exclamation points again.

Write *F* for strong feelings or *I* for important instructions.

## 3 Write the verbs in the simple past.

sit	<u>sat</u>	be	_____	wash	_____	sing	_____
find	_____	go	_____	talk	_____	walk	_____
learn	_____	see	_____	sleep	_____	eat	_____

## 4 Read the webpage and write. Use verbs from 3.

Home

Friends

School

My pictures

Last Tuesday, class 5A <sup>1</sup> went on a school trip to a farm. We got on a bus outside our school and I <sup>2</sup> \_\_\_\_\_ next to my friend Nhan. On the way to the farm, everyone <sup>3</sup> \_\_\_\_\_ songs together. It was lots of fun!

When we arrived at the farm, the farmer <sup>4</sup> \_\_\_\_\_ about where our food comes from. First we <sup>5</sup> \_\_\_\_\_ the cows and watched the farmer make cheese from the milk. Next we collected eggs from the chickens. I <sup>6</sup> \_\_\_\_\_ six! That was great!

At lunchtime we <sup>7</sup> \_\_\_\_\_ outside. After lunch, we <sup>8</sup> \_\_\_\_\_ in the fields and saw vegetables and corn. Then we went back to school and I <sup>9</sup> \_\_\_\_\_ on the bus. It was a great day!

By Vinh. 5A



## 5 Look at the words about different trips.

Write *M* for museum, *F* for farm and *C* for concert.

sheep   F        audience         history         field         stage     
 bones         model         farmer         music         cows     
 drums         dinosaur         instruments         vegetables   

## 6 Answer the questions about your trip.

When did you go? \_\_\_\_\_

Where did you go? \_\_\_\_\_

Did you go by bus? \_\_\_\_\_

What did you see? \_\_\_\_\_

What did you learn? \_\_\_\_\_

What did you eat? \_\_\_\_\_

What did you like? \_\_\_\_\_

### My writing

## 7 Write about a trip for your website. Use the ideas above.

Home

Friends

**Trip**

My pictures

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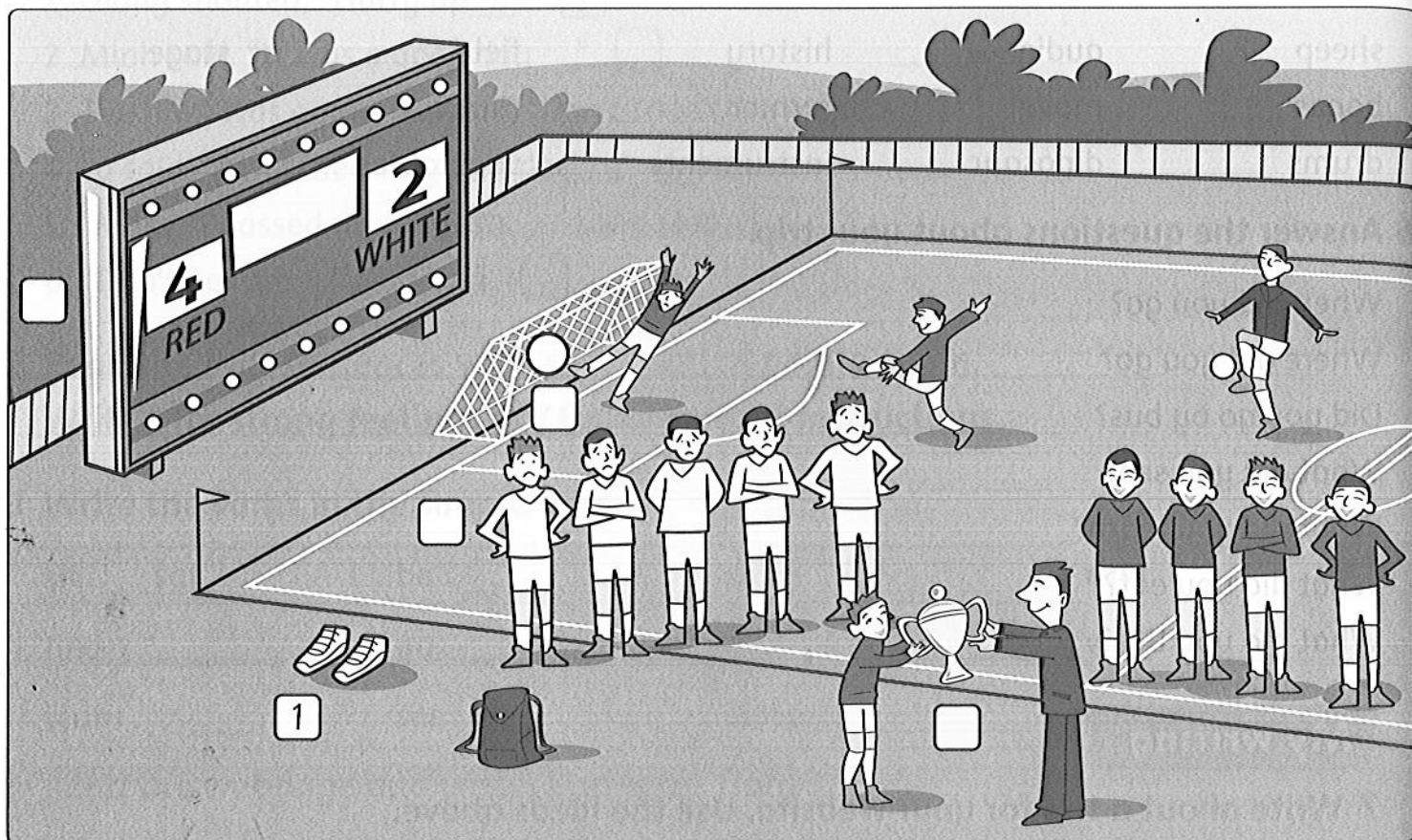
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Now check the simple past verbs.



## Lesson One Words

## 1 Listen. Color and write. 12



## 2 Write.

trophy sneakers won kicked jacket backpack teams

Yesterday we had a sports competition at school. I played soccer. There were two

<sup>1</sup> teams, red and white. I played for the red team. I had my sports things in my

<sup>2</sup> \_\_\_\_\_. I took off my school shoes and put on my <sup>3</sup> \_\_\_\_\_.

It was cold, so we had to wear our sports <sup>4</sup> \_\_\_\_\_.

The score was Red Team 4, White Team 2, so my team <sup>5</sup> \_\_\_\_\_.

My friend Jamie passed me the ball. Then I <sup>6</sup> \_\_\_\_\_ it hard and it went in the goal.

We also played tennis and volleyball, but soccer was my favorite.

At the end of the competition, the children in the red team got a <sup>7</sup> \_\_\_\_\_.

1 Read and circle.

- 1 I can't find (my) / mine jacket.
- 2 Yes, she won. The trophy is her / hers.
- 3 Which backpack is your / yours?
- 4 Her / Hers sneakers are red and white.
- 5 Don't touch that! It's my / mine.
- 6 That isn't our ball. This one's our / ours.

2 Write. Use possessive pronouns.

- 1 This is your sandwich. It's yours.
- 2 This is my jacket. \_\_\_\_\_
- 3 This is my dad's basketball trophy. \_\_\_\_\_
- 4 This is Lucy's backpack. \_\_\_\_\_
- 5 These are our sneakers. \_\_\_\_\_
- 6 These are their T-shirts. \_\_\_\_\_

3 Read the text. Choose the right word and write it on the line.



Vy, Lan, Kim, and Vinh went to the park. Vy took some sneakers out of her backpack. She put on the blue ones. "These ones are (1) mine," she said.

Then she gave the green ones to her sister Lan. "These sneakers are (2) \_\_\_\_\_," she said. "Now where's Kim?" she said. "These white sneakers are (3) \_\_\_\_\_."

"And are these black sneakers Vinh's?" asked Lan. "Yes, they're (4) \_\_\_\_\_," said Vy.

Kim and Vinh were kicking a ball with some friends. "We don't have a ball," said Kim. "But this ball is (5) \_\_\_\_\_. They say we can borrow it." "That's great," said Vy. "Do they want a frisbee? They can borrow (6) \_\_\_\_\_."

- |           |               |        |            |      |      |
|-----------|---------------|--------|------------|------|------|
| (1) my    | <u>(mine)</u> | me     | (2) yours  | your | his  |
| (3) yours | hers          | his    | (4) his    | hers | your |
| (5) yours | mine          | theirs | (6) theirs | our  | ours |

## Lesson Three Grammar 2

### 1 Circle the adverb. Underline the verb that goes with it.

- 1 The teams walked onto the court quiet / quietly.
- 2 Henry's parents watched the match. They cheered **loud** / **loudly**.
- 3 Henry watched the ball very **carefully** / **careful**.
- 4 The other team played **badly** / **bad**. All the players were very tired.
- 5 Henry's team won the volleyball game. They played very **good** / **well**.

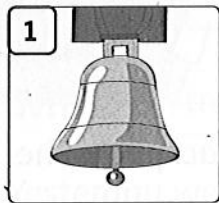


### 2 Now answer the questions. Use adverbs.

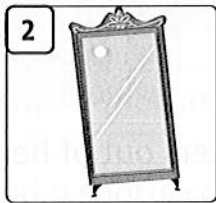
- 1 How did the teams walk onto the court? They walked quietly.
- 2 How did the parents cheer? \_\_\_\_\_
- 3 How did Henry watch the ball? \_\_\_\_\_
- 4 How did the other team play? \_\_\_\_\_
- 5 How did Henry's team play? \_\_\_\_\_

## Lesson Four Phonics and Spelling

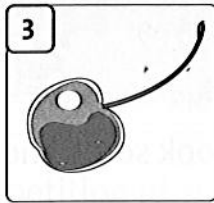
### 1 Listen. Complete the word with *ll* or *rr*. 13



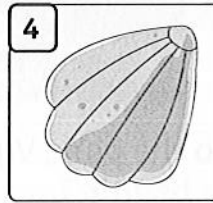
be ll



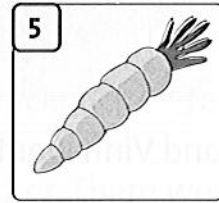
mi rr or



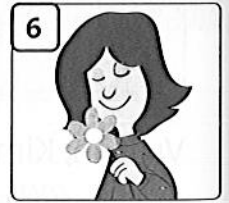
che rr y



she ll



ca rr ot



sme ll

### 2 Write a sentence using each word.

- 1 (smell) I like to smell flowers.
- 2 (mirror) \_\_\_\_\_
- 3 (carrot) \_\_\_\_\_
- 4 (shell) \_\_\_\_\_
- 5 (bell) \_\_\_\_\_
- 6 (cherry) \_\_\_\_\_

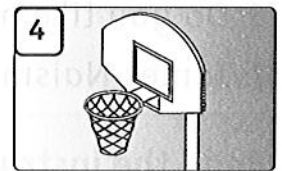
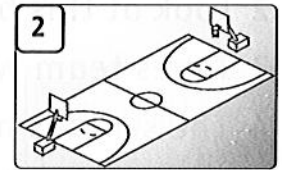


### Reading

#### 1 Find and circle the words.



i	l	a	i	h	o	r	r
b	n	d	c	p	f	g	k
a	t	v	b	o	l	g	s
s	h	m	e	i	u	e	d
k	o	z	w	n	t	r	o
e	o	j	i	t	t	x	t
t	v	b	p	s	l	t	s
y	u	b	o	u	n	c	e



#### 2 Write. Use the words above.

- We play basketball or tennis here. court
- In a basketball game, you score these. \_\_\_\_\_
- The ball falls through this to come back down to the ground. \_\_\_\_\_
- This is when a ball hits the ground and comes back up again. \_\_\_\_\_
- When someone thinks of something that is completely new. \_\_\_\_\_

#### 3 Read the text in the Student Book. Fill in the correct circle.

- |  |  |
|--|--|
| 1 What is the reading about?                                   | 2 Why did James Naismith invent basketball?                      |
| (A) the history of basketball <input checked="" type="radio"/> | (A) to use fruit baskets <input type="radio"/>                   |
| (B) famous basketball players <input type="radio"/>            | (B) to become a P.E. teacher <input type="radio"/>               |
| (C) basketball in Canada <input type="radio"/>                 | (C) to let his students do an indoor sport <input type="radio"/> |
| 3 What kind of basket did Naismith use for the basketball?     | 4 Where can Vietnamese children and teenagers play basketball?   |
| (A) fish basket <input type="radio"/>                          | (A) at swimming pools <input type="radio"/>                      |
| (B) fruit basket <input type="radio"/>                         | (B) at the beach <input type="radio"/>                           |
| (C) vegetable basket <input type="radio"/>                     | (C) at sports centers <input type="radio"/>                      |

## Writing

## 1 Write ' in the correct places.

- 1 This player's bag is green.
- 2 Look at this bird. Its wings are really beautiful.
- 3 Janes team won at basketball.
- 4 The schools new soccer team is playing tonight.
- 5 The boys jacket is red and yellow.
- 6 Do you like my new bike? Its a racing bike.
- 7 James Naismiths new sport was named basketball.

## 2 Read the instructions and write.

court basket sneakers five outside circle points

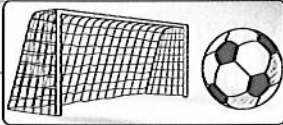
### How to play basketball

- You wear sports clothes and <sup>1</sup> sneakers .
- You go to a basketball <sup>2</sup> \_\_\_\_\_.
- You make two teams of <sup>3</sup> \_\_\_\_\_ players.  
Each team's T-shirts can be different colors.
- There is a basket at each end of the court with a semi-<sup>4</sup> \_\_\_\_\_ shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score <sup>5</sup> \_\_\_\_\_ when you throw the ball into your <sup>6</sup> \_\_\_\_\_.
- If you are inside the semi-circle, you score 2 points. If you are <sup>7</sup> \_\_\_\_\_, you score 3 points.
- The team with the most points is the winner.



3 Write the rules for soccer and volleyball in the correct boxes.

mustn't touch the ball with hands    ball lands on other side of the court  
 90 minutes    court    11 players    hit the ball    ~~field~~

**Soccer** 

field

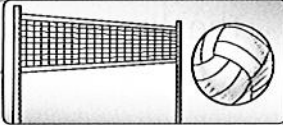
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kick the ball

---

score goals: kick the ball in the net

game over after: \_\_\_\_\_

**Volleyball** 

---

6 players

---

mustn't catch the ball

score points: \_\_\_\_\_

game over after: 3 games

**My writing**

4 Choose a sport and write the instructions. You can use a sport from 3.

**How to play** \_\_\_\_\_

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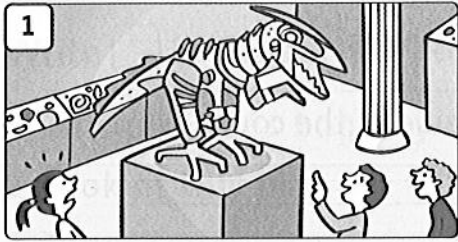


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Now check your punctuation. · , ? Aa '



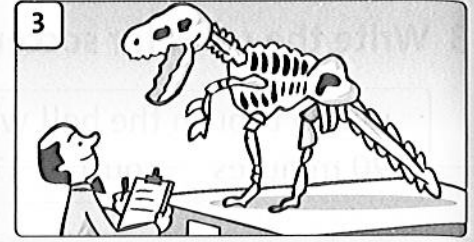
1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



In basketball, you have to bounce the ball.



I bought a model at the museum.



I won a trophy last week.

Verbs

moved \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nouns

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Write. Use the simple present, simple past, or present progressive.

- Yesterday she ate (eat) sandwiches but today she's eating (eat) noodles.
- I usually \_\_\_\_\_ (go) to the movie theater but today I \_\_\_\_\_ (go) to the park.
- Last week we \_\_\_\_\_ (buy) a kitten and this week we \_\_\_\_\_ (play) with it.
- I always \_\_\_\_\_ (make) cakes with my mom and my sister, but today my brother \_\_\_\_\_ (help).

3 Circle the odd-one-out.

- team jacket (mine) trophy
- yesterday concert last week two days ago
- bottle soup cup bowl
- drums violin gong scream
- plants usually never always
- went saw made recorder

4 How do you do these things? Answer the question using adverb.

How do you play soccer? I play soccer well.

1 How do you run? (fast / slow) \_\_\_\_\_

2 How do you swim? (good / bad) \_\_\_\_\_

3 How do you sing? (loud / quiet) \_\_\_\_\_

5 Read and complete.

ll rr



1

I ate ca\_rr\_ots and  
che\_\_\_ies.



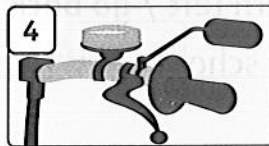
2

On the beach I can  
smell the ocean and  
find she\_\_\_s.



3

Tomo\_\_\_ow I will  
play with do\_\_\_s  
after school.



4

My bike has a  
be\_\_\_ and a  
mi\_\_\_or.

6 When did you do these things? Write sentence.



1



2



3



4

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

My work

My favorite story in Units 4-6 is \_\_\_\_\_

My favorite song in Units 4-6 is \_\_\_\_\_

My favorite unit in Units 4-6 is \_\_\_\_\_

I need to practice \_\_\_\_\_

My work in Units 4-6 is

☺ OK    ☺☺ Good    ☺☺☺ Excellent


# 7 Go back to the traffic lights


## Lesson One Words


### 1 Read, look, and circle.

**Woman** Excuse me. Is Summerside Elementary School this way?


**Man** Let me read my <sup>1</sup>map / traffic lights .


No. It isn't this way. First you have to <sup>2</sup>go back / go right  to the supermarket.

Then <sup>3</sup>turn left / go straight .

When you get to the <sup>4</sup>traffic lights / gas station ,

you must <sup>5</sup>turn right / go back .

When you get to the <sup>6</sup>gas station / traffic lights ,

you have to <sup>7</sup>turn left / go back .

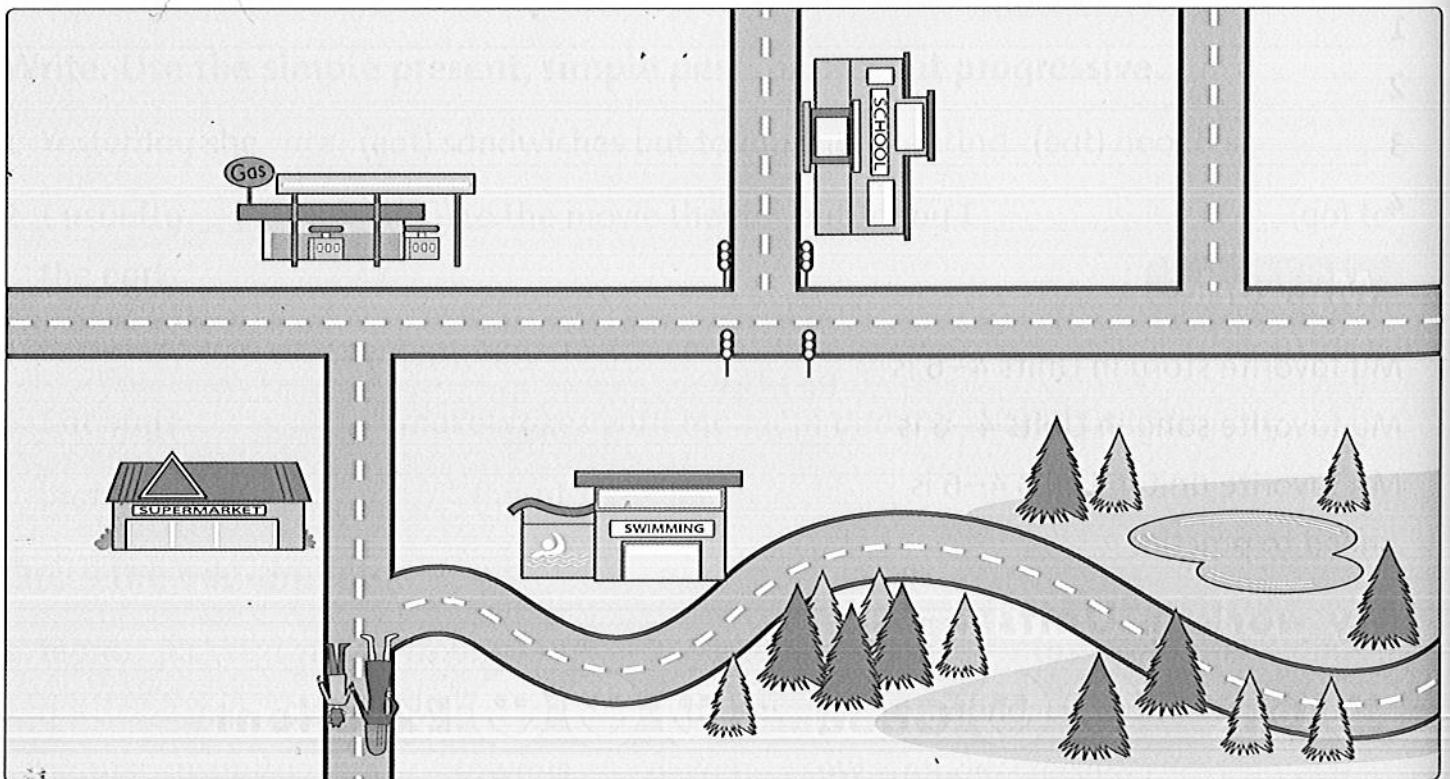
Look. Here's the school.

**Woman** Thank you.

**Man** Goodbye. You're not <sup>8</sup>lost / happy anymore.

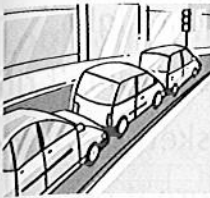




### 2 Read again. Draw the route on the map.










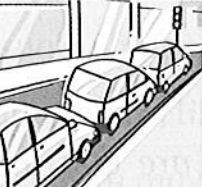
1 Listen and check (✓) the box. 14

1   




(A)  (B)  (C)

2   

(A)  (B)  (C)

3   

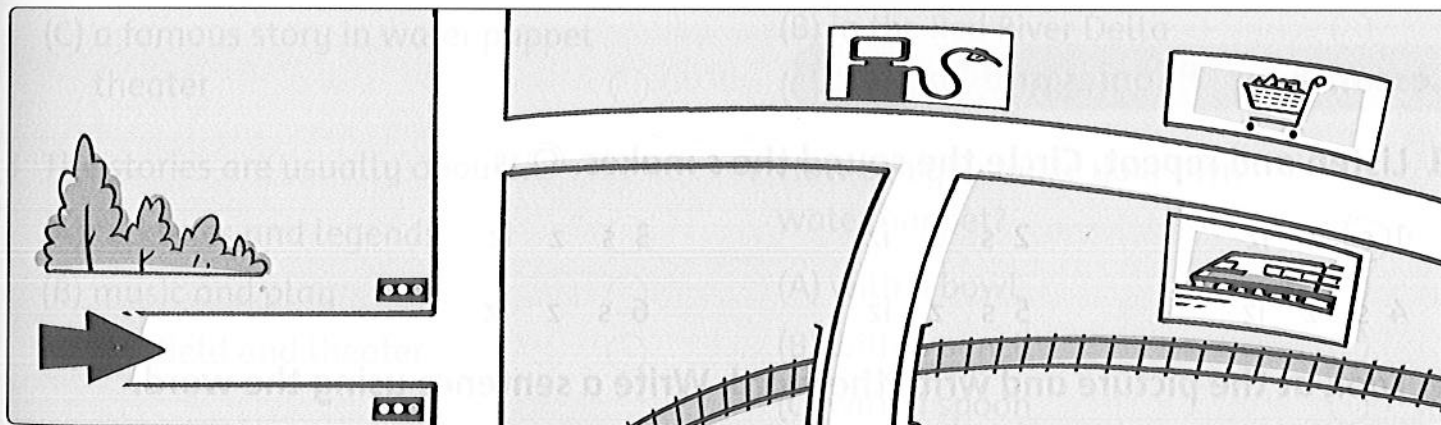
(A)  (B)  (C)

4   

(A)  (B)  (C)

2 Look at the map. Use the words in the box to write four directions to get to the train station.

straight   on your right   go past   turn right   turn left   in front



1 Go straight.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Lesson Three Grammar 2

### 1 Match the question with the answer.

- |  |   |  |
|--|---|--|
| 1 Why are you late? <input type="checkbox"/>                 | b | a Because I was tired last night.      |
| 2 Why didn't it ring? <input type="checkbox"/>               |   | b Because my alarm clock didn't ring.  |
| 3 Why did you forget to turn it on? <input type="checkbox"/> |   | c Because I played basketball all day. |
| 4 Why were you tired? <input type="checkbox"/>               |   | d Because I forgot to turn it on.      |
| 5 Why did you play basketball? <input type="checkbox"/>      |   | e Because yesterday was Sunday.        |

### 2 Write a question with *Why* and an answer with *Because* for each picture.

happy    won    read    ~~tired~~



Why are you tired?

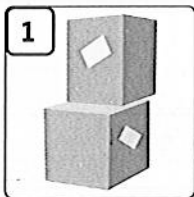


## Lesson Four Phonics and Spelling

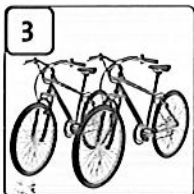
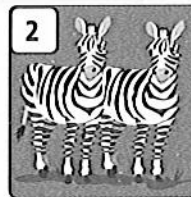
### 1 Listen and repeat. Circle the sound the s makes. 15

- |                 |          |          |
|-----------------|----------|----------|
| 1 <u>s</u> z iz | 2 s z iz | 3 s z iz |
| 4 s z iz        | 5 s z iz | 6 s z iz |

### 2 Look at the picture and write the word. Write a sentence using the word.

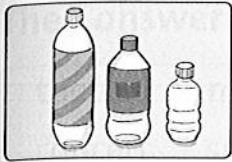


boxes



### Reading

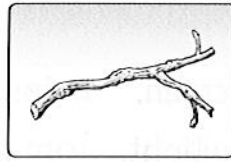
1 Look and read. Choose the correct word and write it on the line.



plastic



a screen



a stick



popular



a rice field

- 1 When a lot of people like something or someone. popular
- 2 Something long and thin, usually made from wood. \_\_\_\_\_
- 3 A material which makes many things, like spoons. \_\_\_\_\_
- 4 A light, thin wall that can be easily moved. \_\_\_\_\_
- 5 An area of land on which rice is grown. \_\_\_\_\_

2 Read the text in the Student Book. Fill in the correct circle.

1 What is the reading about?

- (A) the Vietnamese countryside
- (B) water puppet theater
- (C) a famous story in water puppet theater

2 Where was the first water puppets started?

- (A) in a theater
- (B) in the Red River Delta
- (C) all over Viet Nam

3 The stories are usually about...

- (A) folktales and legends
- (B) music and play
- (C) rice field and theater

4 How can you make your own water puppet?

- (A) with a bowl
- (B) with a pencil
- (C) with a spoon

3 Read the text in the Student Book. Circle the correct word.

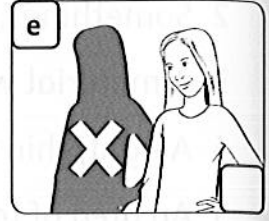
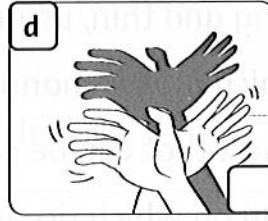
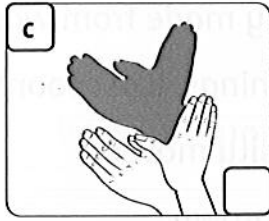
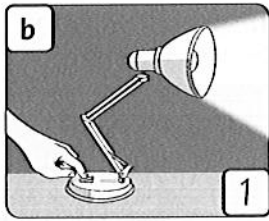
- 1 The water puppets are made from wood / rice.
- 2 Today, the stage is a rice field / water pool.
- 3 People hide behind a screen / band to act.
- 4 Be careful not to get your puppets' costume / hair wet.



## Writing

## 1 Underline the imperative verbs. Put the pictures in the correct order.

- 1 Turn on a bright light.
- 2 Stand in front of a white wall or screen.
- 3 Don't put your body in front of the light.
- 4 Put your hands in front of the light and make a shape with them.
- 5 Move your hands to make the shape move.



## 2 Read the flyer and underline the imperative sentences.

## OLD TOWN THEATER



June 5<sup>th</sup>

### WATER PUPPET SHOW

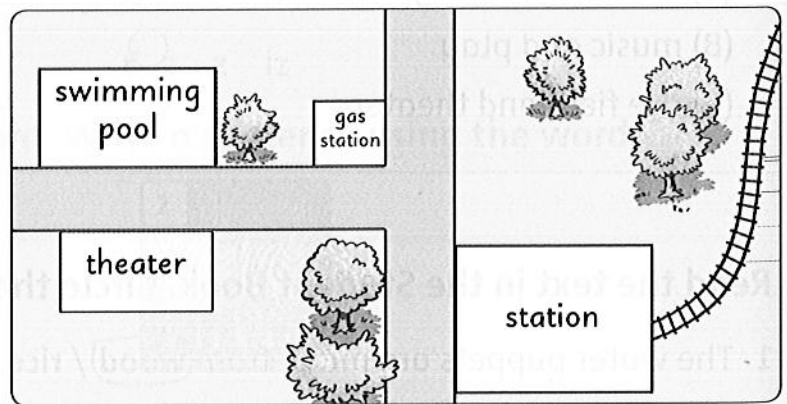
Come and see our great water puppet show. We have real Vietnamese water puppets acting out new and old stories. The show is accompanied by live singing and music. Don't miss this wonderful opportunity!

Book your tickets on 212 783 4322.

The tickets cost \$5 for children under 16, and \$8 for adults.

The show starts at 3pm and finishes at 5pm.

The Old Town Theater is near the station. Go to the station. Go straight. Turn left at the gas station. The theater is on the left, opposite the swimming pool.



## 3 Now read the flyer again and draw the route from the station to the theater.

4 You are going to an event. Choose the type of event from the words in the box. Then answer the questions.

theater	movie theater	soccer match	sports day
concert	school play	swimming race	festival

What is the event? \_\_\_\_\_

When is the event? \_\_\_\_\_

What will happen? \_\_\_\_\_

Where is the event? \_\_\_\_\_

When does it start? \_\_\_\_\_

When does it finish? \_\_\_\_\_

### My writing

5 Write a flyer for the event and draw a map. Use your answers from 4.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Now check the imperative verbs.

## Lesson One Words

## 1 Read and circle the words below.

- 1 It changes its shape if you sit on it.
- 2 This is the opposite of *soft*.
- 3 It doesn't cost a lot of money.
- 4 You need a lot of money to buy this, it's...
- 5 When a bed or chair makes you feel relaxed, it is this.
- 6 Something that looks new.
- 7 When something is broken, you need to do this.
- 8 If you jump on a chair, it can...



## 2 Write. Use the words above.



Nga has a desk and chair in her bedroom. Yesterday her chair <sup>1</sup> broke. Her parents cannot <sup>2</sup> \_\_\_\_\_ it, so they are buying a new chair today. Nga likes things that are new so she wants a <sup>3</sup> \_\_\_\_\_ chair. Her dad wants her to have an old chair because he thinks it will be stronger.

But Nga thinks that the old chair is too <sup>4</sup> \_\_\_\_\_. She thinks the new one will be more <sup>5</sup> \_\_\_\_\_. There is a chair Nga likes, but her mom thinks this is too <sup>6</sup> \_\_\_\_\_. There is another chair which is quite <sup>7</sup> \_\_\_\_\_. Mom shows Nga a cushion to put on the chair, to make the chair <sup>8</sup> \_\_\_\_\_. Nga likes her new chair and cushion very much.



1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive  
generous relaxed young pretty difficult dry big

2 Look and read. Write yes or no.

- The computer game is the most expensive. yes
- The MP3 player is more expensive than the computer game. \_\_\_\_\_
- The frisbee is smaller than the computer game. \_\_\_\_\_
- The MP3 player is less expensive than the frisbee. \_\_\_\_\_
- The MP3 player is the smallest. \_\_\_\_\_
- The frisbee is the least expensive. \_\_\_\_\_



3 Write.

My name's Giang. I have two brothers and two sisters: Mi, Mai, Phong, and Long. Mi is <sup>1</sup> taller (tall) than Mai. But Mai is <sup>2</sup> \_\_\_\_\_ (generous) and always shares her toys. Long is <sup>3</sup> \_\_\_\_\_ (young) than Phong. But Long is <sup>4</sup> \_\_\_\_\_ (friendly) than his brother and <sup>5</sup> \_\_\_\_\_ (relaxed). Phong is <sup>6</sup> \_\_\_\_\_ (quiet) than his brother.



4 Write about you.

My school subjects

1 (easy) My easiest subject is \_\_\_\_\_ 2 (difficult) \_\_\_\_\_

My family

3 (tall) \_\_\_\_\_ 4 (short) \_\_\_\_\_

My friends

5 (popular) \_\_\_\_\_ 6 (kind) \_\_\_\_\_

My toys

7 (expensive) \_\_\_\_\_ 8 (modern) \_\_\_\_\_

## Lesson Three Grammar 2

### 1 Listen and draw lines. 16

The green team	the best	The orange team
The red team	better	The yellow team
The blue team	good	The purple team
	bad	
	worse	
	the worst	

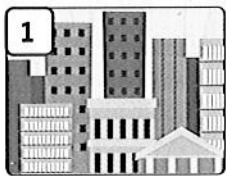
### 2 Which DVDs would you like to watch? Write them in order.



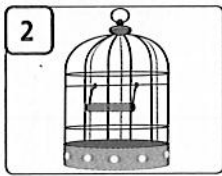
1 (good) _____	4 (bad) _____
2 (better) _____	5 (worse) _____
3 (the best) _____	6 (the worst) _____

## Lesson Four Phonics and Spelling

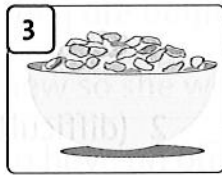
### 1 Listen. Complete the word with c or g. 17



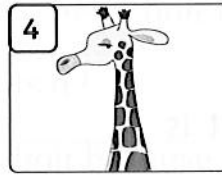
1 city



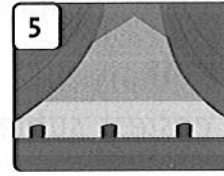
2 ca\_e



3 ri\_e



4 \_\_iraffe



5 sta\_e



6 dan\_e

### 2 Write a sentence using each word.

1 (city) \_\_\_\_\_

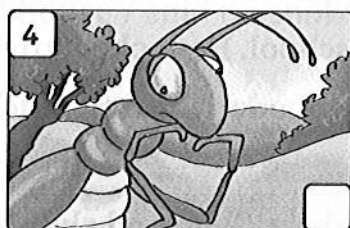
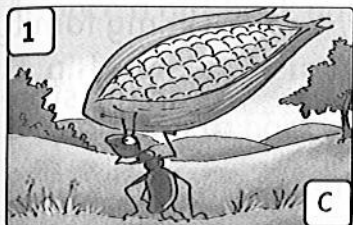
2 (finger) \_\_\_\_\_

3 (giraffe) \_\_\_\_\_

### Reading

#### 1 Match the word with the picture.

a worry    b lazy    c enormous    d share    e prepare



#### 2 Write. Use the words above.

- 1 When something is very, very big, it is enormous.
- 2 When someone doesn't want to work or study, the person is \_\_\_\_\_.
- 3 It is important to \_\_\_\_\_ your toys so that everyone can play.
- 4 When you \_\_\_\_\_ about things, it's difficult to sleep.
- 5 You have to \_\_\_\_\_ for school. For example, get your school bag ready.

#### 3 Read the text in the Student Book. Fill in the correct circle.

- |  |  |
|--|--|
| <p>1 What is the moral of this fable?</p> <p>(A) Do not lie. <input type="radio"/></p> <p>(B) Always work hard. <input checked="" type="radio"/></p> <p>(C) Do not play in summer. <input type="radio"/></p>   | <p>2 Why did the ant work hard?</p> <p>(A) to prepare food for the winter <input type="radio"/></p> <p>(B) to get the money <input type="radio"/></p> <p>(C) to help the grasshopper <input type="radio"/></p>   |
| <p>3 Why was the grasshopper playing a violin?</p> <p>(A) Because he worried about the winter. <input type="radio"/></p> <p>(B) Because he liked the ant. <input type="radio"/></p> <p>(C) Because there was lots of food in the summer. <input type="radio"/></p> | <p>4 What did the ant do in the winter?</p> <p>(A) He didn't give his food to the grasshopper. <input type="radio"/></p> <p>(B) He didn't see the grasshopper. <input type="radio"/></p> <p>(C) He shared his food with the grasshopper. <input type="radio"/></p> |



## Writing

## 1 Write the plural word.

person woman ~~foot~~ tooth sheep fish

- 1 My shoes are too small for my feet.      2 I brush my \_\_\_\_\_ twice a day.  
 3 I can see three \_\_\_\_\_ in the river.      4 There are six \_\_\_\_\_ in my family.  
 5 Wool comes from \_\_\_\_\_.      6 There are two \_\_\_\_\_ in the store.

2 Read the story of *The Boy Who Cried Wolf*.

1 \_\_\_\_\_ . He didn't go to school. He looked after sheep every day. He worked in the mountains and saw nobody. Nothing much ever happened and he was bored.

One day he ran down the mountain to the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were angry with the boy. 2 \_\_\_\_\_ . The next day,

a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time no one helped the boy.

"There isn't really a wolf," they said, laughing. "You are telling lies!" No one believed the boy and he started to cry. 3 \_\_\_\_\_ .



## Remember!

A good story needs

A *beginning* – this describes the people and the place

A *middle* – this describes the action

An *end* – this describes how it finishes

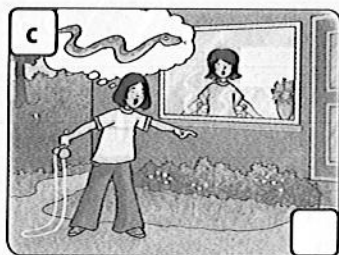
## 3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke.      The wolf ate all the sheep.      Once there was a boy.

4 Read and put the pictures in the correct order.

**The Girl and the Snake**

- 1 once a girl back yard / girl bored / mom kitchen
- 2 girl shouted help / snake in backyard
- 3 mom ran to back yard / no snake
- 4 next day / saw real snake / girl shouted help
- 5 mom stayed house / said no snake / don't tell lies



**My writing**

5 Write the story of *The Girl and the Snake*. Use the words from 4.

Once there was a girl in her backyard. The girl was bored.

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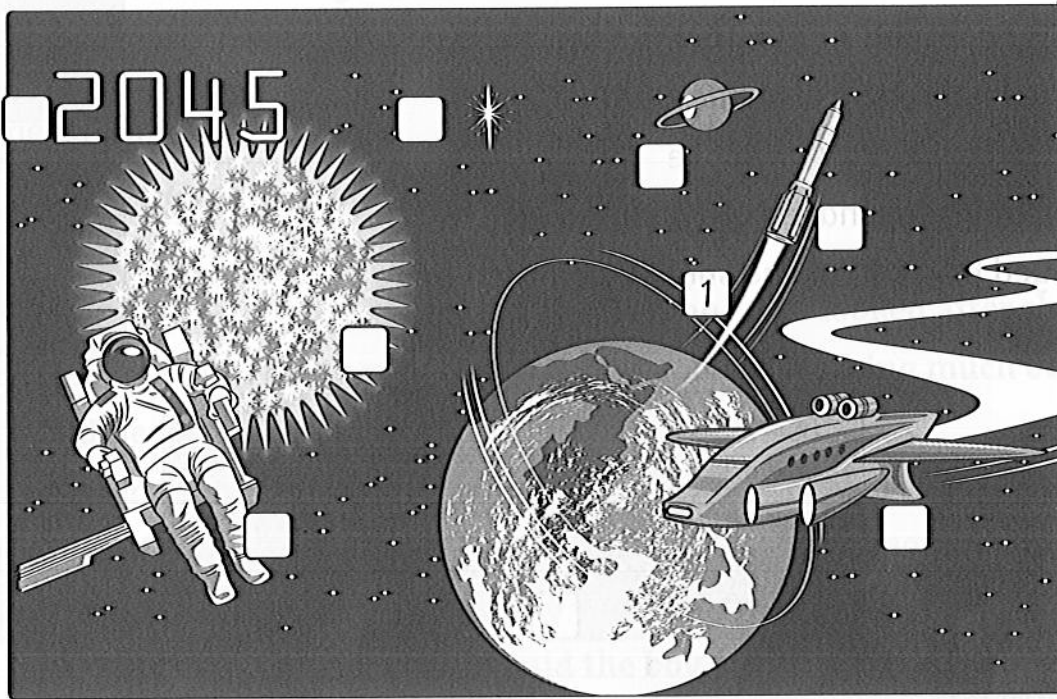


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Remember you need a beginning, a middle, and an end. Check your paragraphs too!

## Lesson One Words

## 1 Read the sentences and number the picture.



- |   |  |
|---|--|
| 1 Go from one place to another.           | 2 These people travel in space.              |
| 3 Things that will happen later, not now. | 4 It's long and thin and carries astronauts. |
| 5 The Earth is one.                       | 6 A big ship that travels around in space.   |
| 7 It gives us light and keeps us warm.    | 8 They shine in the night sky.               |

## © 2 Write the correct word next to numbers 1–8.

travel	future	planets	sun
astronaut	rockets	spaceships	stars

In the (1) future, you won't have to be an (2) \_\_\_\_\_ to (3) \_\_\_\_\_ in space. Long, thin (4) \_\_\_\_\_ will take off from Earth with people inside. Some people will travel in big (5) \_\_\_\_\_. The people will look out of the windows and see the big round (6) \_\_\_\_\_, and lots of little shining (7) \_\_\_\_\_. But they won't go near the (8) \_\_\_\_\_. It's too hot.



1 Look and read. Write **Yes, she will** or **No, she won't**.

Tomorrow's trip to the waterfall

Remember:



Don't take:



- 1 Will Ly take her lunch box tomorrow?
- 2 Will she take her school bag?
- 3 Will she take her raincoat?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

Yes, she will.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Write **will** or **won't**.

Next Thursday, Phong <sup>1</sup> won't go to school as usual.  
 Instead he <sup>2</sup> \_\_\_\_\_ play in an important concert.  
 Phong <sup>3</sup> \_\_\_\_\_ play the violin in the concert.  
 He <sup>4</sup> \_\_\_\_\_ stand on a stage and play music.  
 He <sup>5</sup> \_\_\_\_\_ wear his school uniform. Instead  
 he <sup>6</sup> \_\_\_\_\_ wear black pants and a white shirt.  
 Phong hopes that one day he <sup>7</sup> \_\_\_\_\_ play the  
 violin in a professional orchestra.



1 Listen and draw lines from the day to the correct picture. 18



Last week

Monday

Tuesday

Wednesday

Friday

Next week



2 Write. Where will you be at these times?

1 (This evening) This evening, I will be \_\_\_\_\_

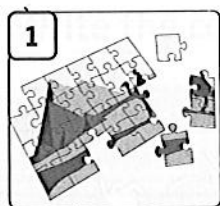
2 (Four years) \_\_\_\_\_

3 (Tomorrow) \_\_\_\_\_

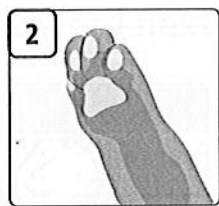
4 (Next vacation) \_\_\_\_\_

Lesson Four Phonics and Spelling

1 Listen. Circle the correct spelling. 19



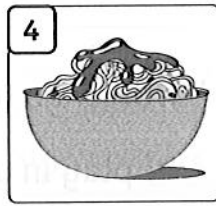
au aw



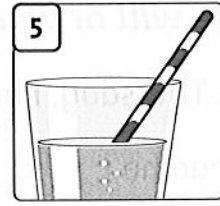
au aw



au aw



au aw



au aw

2 Write a sentence using each word.

1 (sauce) \_\_\_\_\_

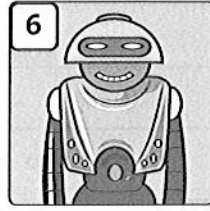
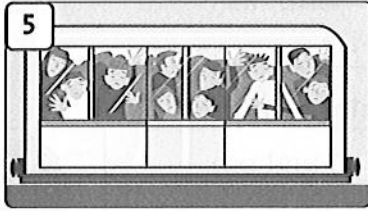
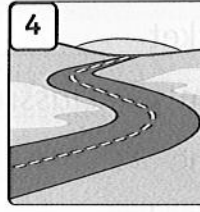
2 (jigsaw) \_\_\_\_\_

3 (straw) \_\_\_\_\_

4 (August) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



m	i	l	l	n	e	s	s	a
a	l	t	t	u	n	k	t	d
r	r	s	c	m	g	z	o	f
o	o	r	s	f	w	u	r	t
b	a	w	h	f	y	u	m	g
o	d	v	y	o	e	d	g	s
t	f	e	e	l	i	n	g	s
c	r	o	w	d	e	d	c	b

#### 2 Write. Use the words above.

- 1 A kind of computer that can move and work. robot
- 2 When there are lots of people in a small space, the place is \_\_\_\_\_.
- 3 Heavy rain and thunder. \_\_\_\_\_
- 4 Robots do not have these. \_\_\_\_\_
- 5 Cars go along this. \_\_\_\_\_
- 6 Doctors help us with this. \_\_\_\_\_

#### 3 Read the text in the Student Book. Write T (True) or F (False).

- 1 Robots will do everything for us. T
- 2 There will be fewer people on Earth. \_\_\_\_\_
- 3 There will be roads in the sky. \_\_\_\_\_
- 4 It will be colder. \_\_\_\_\_
- 5 There will be more storms. \_\_\_\_\_
- 6 There will be a lot more water on Earth. \_\_\_\_\_





## Writing

## 1 Match the words to make compound nouns. Write the words.

- |         |                                     |          |                  |
|---------|-------------------------------------|----------|------------------|
| 1 class | <input checked="" type="checkbox"/> | a market | _____            |
| 2 space | <input type="checkbox"/>            | b room   | <u>classroom</u> |
| 3 super | <input type="checkbox"/>            | c plane  | _____            |
| 4 home  | <input type="checkbox"/>            | d ground | _____            |
| 5 air   | <input type="checkbox"/>            | e ship   | _____            |
| 6 play  | <input type="checkbox"/>            | f work   | _____            |

## 2 Read and circle three compound nouns from 1.



## What will life be like in 200 years?

In 200 years, there will be lots more people, so it will be too crowded on Earth. I think we will have to build new cities in space. People will live on space stations in very tall apartments. There will be schools on the space stations for children. But there won't be any playgrounds. Maybe children will have robots to help them with their homework and tell them when to go to bed.

I think that the way we travel around the space stations will also be different. We will all travel in mini spaceships which will be very fast. You won't be able to buy a spaceship because they will be very expensive. Instead, the spaceships will be like trains for everybody to use.

## 3 Read the passage from 2. Fill in the correct circle.

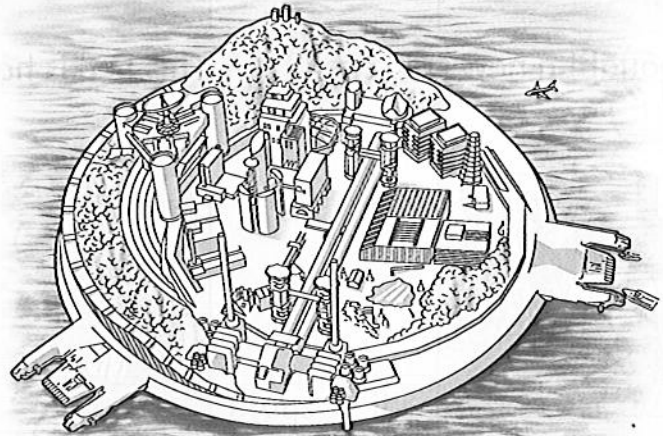
- |  |                                     |   |                          |
|--|-------------------------------------|---|--------------------------|
| 1 What is the reading about?                                 |                                     | 2 How will people use space stations?   |                          |
| (A) travel in the future                                     | <input type="checkbox"/>            | (A) to live in                          | <input type="checkbox"/> |
| (B) Earth in the future                                      | <input type="checkbox"/>            | (B) to travel fast                      | <input type="checkbox"/> |
| (C) life in the future                                       | <input checked="" type="checkbox"/> | (C) as trains                           | <input type="checkbox"/> |
| 3 Why will there be cities in space?                         |                                     | 4 What will happen?                     |                          |
| (A) Because people can see space.                            | <input type="checkbox"/>            | (A) We will travel in big spaceships.   | <input type="checkbox"/> |
| (B) Because children want to go to school on space stations. | <input type="checkbox"/>            | (B) We will use spaceships like trains. | <input type="checkbox"/> |
| (C) Because there will be too many people on Earth.          | <input type="checkbox"/>            | (C) We will buy spaceships like cars.   | <input type="checkbox"/> |

#### 4 Read and complete these notes about floating cities in the future.

Floating cities of the future

200 years ...

- oceans bigger
- new cities - float  
on ocean - move
- supermarkets -  
apartments - gyms
- energy - sun -  
wind - waves
- people eat more fish -  
seafood
- schools - \_\_\_\_\_



### My writing

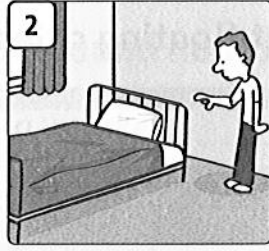
#### 5 Describe your own floating city of the future. Use the notes from 4.

*In two hundred years, the oceans will be bigger.*

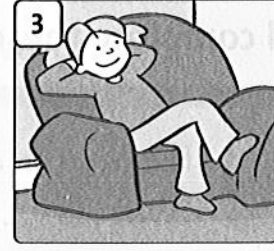
1 Read the underlined words. Write them in the correct box.



I bought a new suitcase.



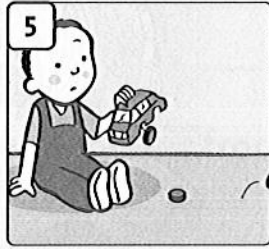
This bed is hard.



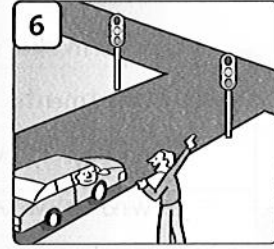
My new chair is very comfortable.



We went on vacation.



His toy broke because it was very old.



Turn left at the traffic lights.

**Verbs**

bought

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Adjectives**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Nouns**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Circle the odd-one-out.

1 rocket will astronaut spaceship

3 repair cheap expensive modern

5 traffic light gas station lazy school

2 left right straight early

4 map worry prepare share

6 plastic late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday I had to go home from school early because I was ill.

2 To get to the store, you \_\_\_\_\_ turn right at the traffic lights.

3 He didn't do well in his homework and he \_\_\_\_\_ do it again.

4 When they are at the bridge, they \_\_\_\_\_ turn left.



**4 Write the teams in order, best first.**

Greenfield school has six baseball teams. The blue team is good. The red team is better than the blue team. The green team is the best of all. The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

*Greenfield School Baseball League*

- 1 The green team
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**5 Write the words in the correct boxes.**

zebras ~~bikes~~ laughs watches plays it's  
 he's foxes animals boxes goats noses

**s says s**  
 bikes  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**s says z**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**s says iz**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**My work**

My favorite story in Units 7–9 is \_\_\_\_\_  
 My favorite song in Units 7–9 is \_\_\_\_\_  
 My favorite unit in Units 7–9 is \_\_\_\_\_  
 I need to practice \_\_\_\_\_

**My work in Units 7–9 is**

☺ OK    ☺☺ Good    ☺☺☺ Excellent

## Lesson One Words

### 1 Read and circle the correct word.

- 1 **Passport** / **Luggage** is all the bags you take on vacation.
- 2 Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.
- 3 You use **money** / **magazines** to buy things from stores.
- 4 You read a **magazine** / **newspaper** to see what is happening in the world.
- 5 When you are going on vacation, you go through **money** / **departures** at the airport.
- 6 When your plane lands, you go through **arrivals** / **departures**.
- 7 You can read a **passenger** / **magazine** at the airport before you get on the plane.
- 8 A **luggage** / **passenger** is a person who travels on a plane.

### 2 Listen and check (✓) the box. Ⓚ 20

1 What should Khang do?



(A)

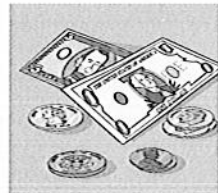


(B)



(C)

2 What did Khang look for?



(A)



(B)



(C)

3 Where are they going to meet Khang's dad?



(A)



(B)



(C)

4 What area of the airport did Khang like most?



(A)



(B)



(C)

**1 Write C for countable words and U for uncountable words.**

- 1 passenger C      2 money \_\_\_\_      3 time \_\_\_\_      4 newspaper \_\_\_\_  
 5 magazine \_\_\_\_      6 luggage \_\_\_\_      7 food \_\_\_\_      8 shop \_\_\_\_

**2 Read the conversation between Hoa and her friend Quang about a trip to his grandparents' house. Choose the best answer.**

- 1 How much luggage do you have, Quang?  
 (A) I have many luggage.  
 (B) I don't have much luggage.  
 (C) I don't have many luggage.
- 2 It will be hot. How many T-shirts did you pack?  
 (A) I packed much T-shirts.  
 (B) I didn't pack much T-shirts.  
 (C) I packed many T-shirts.
- 3 How much money do you have?  
 (A) I don't have much money.  
 (B) I have many money.  
 (C) I don't have many money.
- 4 Well, how many presents did you buy for your family?  
 (A) I bought much presents.  
 (B) I didn't buy much presents.  
 (C) I bought many presents.
- 5 It's a long trip. How many magazines do you have?  
 (A) I have lots of magazines.  
 (B) I have much magazines.  
 (C) I don't have much magazines.
- 6 How much food do you have?  
 (A) I have many food.  
 (B) I have lots of food.  
 (C) I don't have many food.

**3 Write.**      much    many    lots of

"Quick!" says Dad. "We don't have <sup>1</sup> much time." We all pick up our bags. We have <sup>2</sup> \_\_\_\_\_ luggage. There are some carts, but you need money to use them. Dad looks in his pocket. "I don't have <sup>3</sup> \_\_\_\_\_ money," he says. Luckily, Mom has <sup>4</sup> \_\_\_\_\_ money. Then we run to the departure gate. When we get there, there aren't <sup>5</sup> \_\_\_\_\_ passengers. A man says, "Sorry, flight A387 is late."



## Lesson Three Grammar 2

### 1 Write *some* or *any*.

Boy Do you have <sup>1</sup> any bread?

Man It's very late. We don't have <sup>2</sup> \_\_\_\_\_ bread now. But we have <sup>3</sup> \_\_\_\_\_ cakes.

Mom No, thank you. We don't want <sup>4</sup> \_\_\_\_\_ cakes.

Boy Do you have <sup>5</sup> \_\_\_\_\_ meat?

Man We don't have <sup>6</sup> \_\_\_\_\_ meat. It's all gone.

But how about <sup>7</sup> \_\_\_\_\_ fish?

Mom No. We don't want <sup>8</sup> \_\_\_\_\_ fish.

Do you have <sup>9</sup> \_\_\_\_\_ cheese?

Man Yes, we have <sup>10</sup> \_\_\_\_\_ cheese.

Mom Great! We'll have <sup>11</sup> \_\_\_\_\_, please.

Boy Do you have <sup>12</sup> \_\_\_\_\_ comics?

Man Yes, we have <sup>13</sup> \_\_\_\_\_ comics. Which one would you like?



## Lesson Four Phonics and Spelling

### 1 Listen to the word. Circle the correct ending sound. 21

1 t (id) d

2 t id d

3 t id d

4 t id d

5 t id d

6 t id d

### 2 Write a sentence for each word.

1 (finished) \_\_\_\_\_

2 (painted) \_\_\_\_\_

3 (rained) \_\_\_\_\_

4 (showed) \_\_\_\_\_

5 (waited) \_\_\_\_\_

### Reading

#### 1 Look and read. Choose the correct word and write it on the line.

1 A word for someone who smiles and talks to people they do not know.

friendly

2 The time when you are traveling from one place to another.

\_\_\_\_\_

3 You feel this if something isn't as good as you wanted.

\_\_\_\_\_

4 A word for fruit and vegetables that are very new.

\_\_\_\_\_

5 When something is different from what usually happens.

\_\_\_\_\_

unusual    a journey    fresh    friendly    disappointed

#### 2 Read the text in the Student Book. Fill in the correct circle.

1 What is the letter about?

(A) Giang's vacation

(B) the bus Giang traveled on

(C) the journey to Giang's vacation

2 Why was Giang disappointed?

(A) Because it was night already.

(B) Because the bus would not start.

(C) Because he did not like the town.

3 What did the people in the town do when they saw the people from the bus?

(A) danced

(B) ate good food

(C) said "hello"

4 What didn't Giang do in the town?

(A) met a boy

(B) listened to music

(C) danced with the band

## Writing

## 1 Write the address in the correct order.

Draw a stamp in the correct place.

07842

Martha Lewis

Boston

472

Lincoln Street

Martha Lewis

## 2 Read the letter and write.

plane pool vacation hospital  
~~beach~~ head hotel

17 Cook Street

Chicago

51834

August 31st

Hi Thi,

Thanks for your letter. How are you? Did you have a good summer?

On my summer vacation, I went to the <sup>1</sup> beach with my family.

We went by <sup>2</sup> \_\_\_\_\_. It was my first time and I was really excited. I loved it! We stayed in a <sup>3</sup> \_\_\_\_\_ near the beach.

It was really hot and we swam in the <sup>4</sup> \_\_\_\_\_ and the ocean every day. I liked the ocean the most because of the waves.

I tried surfing, but it was difficult.

It was a great <sup>5</sup> \_\_\_\_\_, but there was one problem. My little brother Bob fell by the pool and hurt his <sup>6</sup> \_\_\_\_\_. We had to take him to the <sup>7</sup> \_\_\_\_\_. He cried a lot but after two days he was OK and he started swimming again.

Did you go on vacation? Where did you go?

Please write soon and tell me all your news!

From,

Lucy





3 Write an alternative sentence.

I hope you are well. Dear Lucy, Best wishes, Thi. Tell me your news.

- 1 Hi Lucy. Dear Lucy,
- 2 How are you? \_\_\_\_\_
- 3 Write soon. \_\_\_\_\_
- 4 From, Thi. \_\_\_\_\_

**My writing**

4 Write a reply to Lucy about your vacation or trip.

Write your address.

Write the date.

Write a greeting.

Answer Lucy's questions.

Write about your vacation or trip.

Where did you go?

When did you go?

How did you travel there?

What did you do / eat?

How was the weather?

Write about something that happened.

Write an end to the letter.

Write your name.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

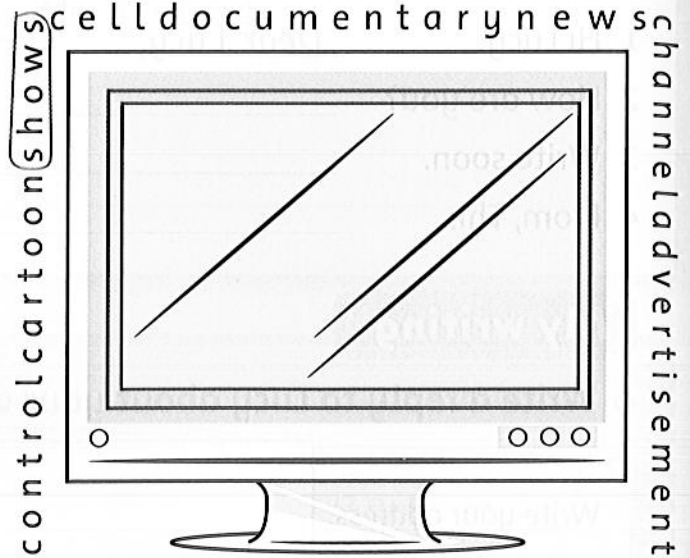
\_\_\_\_\_

\_\_\_\_\_

## Lesson One Words

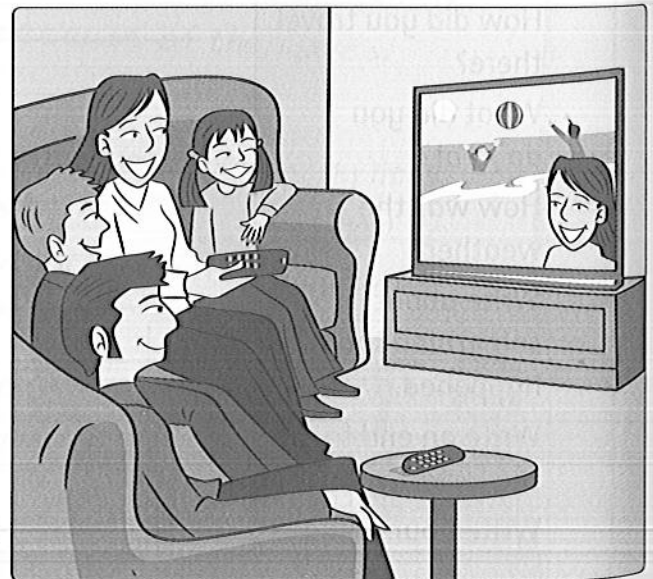
## 1 Read and circle the words.

- 1 When you switch on the TV, you can see lots of different ... .
- 2 A show for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ... .
- 5 This TV show gives you information.
- 6 You can use your ... phone when you are out.
- 7 To change the channel on the TV, you can use a remote ... .
- 8 There are lots of these on your TV. You choose one to watch with your remote control.



## 2 Write. Use the words above.

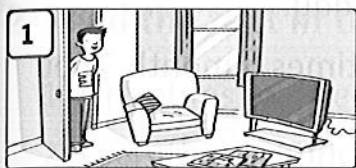
Yesterday, we watched some different TV <sup>1</sup> shows . First my sister and I watched a <sup>2</sup> \_\_\_\_\_ because my sister loves the funny drawings. When Mom came in, she picked up the remote <sup>3</sup> \_\_\_\_\_ and changed the <sup>4</sup> \_\_\_\_\_. We watched a <sup>5</sup> \_\_\_\_\_ about history. It was very interesting. My dad was out, but he phoned from his <sup>6</sup> \_\_\_\_\_ phone to say he was coming home soon. When Dad got home, he watched the <sup>7</sup> \_\_\_\_\_, to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any <sup>8</sup> \_\_\_\_\_!



**1 Circle the infinitives.**

- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say "Happy birthday!"
- 6 My dad used the computer to write an email.

**2 Complete the sentences using an infinitive.**



I went to the living room  
to watch TV.



She's watching this documentary



They went to the park



She used the dictionary



We're washing the vegetables



He went to the supermarket

**3 Listen to a man talking about documentaries. Fill in the correct circle. 22**

- |   |   |
|---|---|
| <p>1 Why does the man watch documentaries?</p> <p>(A) to laugh <input type="radio"/></p> <p>(B) to learn <input checked="" type="radio"/></p> <p>(C) to relax <input type="radio"/></p>                             | <p>2 What does he think is the best way to spend free time?</p> <p>(A) reading newspapers <input type="radio"/></p> <p>(B) watching documentaries <input type="radio"/></p> <p>(C) playing games <input type="radio"/></p>          |
| <p>3 Why does he use the internet?</p> <p>(A) to find more friends <input type="radio"/></p> <p>(B) to watch more game shows <input type="radio"/></p> <p>(C) to watch more documentaries <input type="radio"/></p> | <p>4 Why does he search for special documentaries?</p> <p>(A) to share them with his friends <input type="radio"/></p> <p>(B) to share them on the internet <input type="radio"/></p> <p>(C) to find more <input type="radio"/></p> |



© 1 Read the conversation between Tam and Nga and choose the best answer.

- 1 You like swimming, don't you, Nga? e
  - 2 Wow! Does your sister like swimming too?  
\_\_\_\_\_
  - 3 How often does she play soccer?  
\_\_\_\_\_
  - 4 How often do they win? \_\_\_\_\_
  - 5 She's very busy. And how about you? How often do you have swimming competitions?  
\_\_\_\_\_
  - 6 Good luck! \_\_\_\_\_
- a Twice a week. Her team practices on Thursdays and plays a match on Saturdays.
  - b I have competitions twice a month usually. I have a race tomorrow.
  - c I never go swimming.
  - d No. She never goes swimming. She likes soccer.
  - e Yes. I go every day.
  - f Usually three times a month. They are quite good.
  - g Thank you.

2 Write about you.

- 1 How often do you have math at school? \_\_\_\_\_
- 2 How often do you make your bed? \_\_\_\_\_
- 3 How often do you go on a plane? \_\_\_\_\_

Lesson Four Phonics and Spelling

1 Listen and write. 23

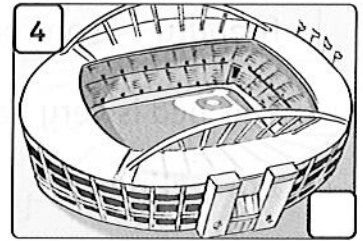
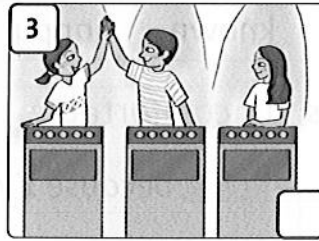
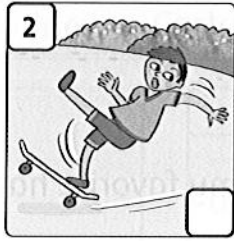
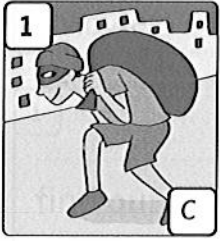
- 1 mother
- 2 visit\_\_\_\_\_
- 3 fath\_\_\_\_\_
- 4 act\_\_\_\_\_
- 5 teach\_\_\_\_\_
- 6 Decemb\_\_\_\_\_

2 Write a sentence for each word.

- 1 (father) \_\_\_\_\_
- 2 (doctor) \_\_\_\_\_
- 3 (October) \_\_\_\_\_

### Reading

#### 1 Match the words with the pictures.



- a game show    b dangerous    (c) steal    d stadium

#### 2 Read the text in the Student Book. Write some words to complete the sentence.

- Gru plans to steal the moon.
- Everything changes for Gru because of \_\_\_\_\_.
- Tom likes chasing \_\_\_\_\_.
- Jerry is brave and clever, but he is \_\_\_\_\_.
- Tonight Viet Nam are playing soccer against \_\_\_\_\_.
- The activities on Viet Nam's Brainiest Kid are fun but \_\_\_\_\_.
- To win Viet Nam's Brainiest Kid, you have to think \_\_\_\_\_.

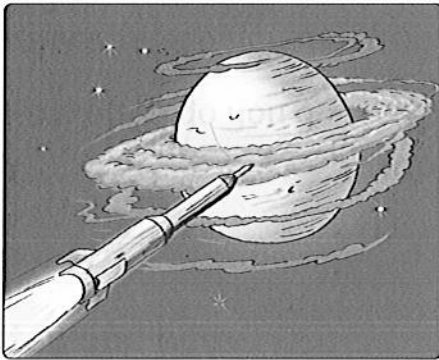
#### 3 Read the text in the Student Book. Answer the question.

- Which two shows start at the same time?  
The baseball game and the game show
- What does Gru want to have?  
\_\_\_\_\_
- Who is clever?  
\_\_\_\_\_
- Where is the soccer game played?  
\_\_\_\_\_
- Which two teams are playing soccer?  
\_\_\_\_\_
- Who are in the game show?  
\_\_\_\_\_

## Writing

1 Write. Use the words with the prefix *un*.friendly comfortable known happy popular usual

- This bed is very hard. It is uncomfortable.
- I'm feeling \_\_\_\_\_ because I've lost my favorite hat.
- When a day is not like other days it is \_\_\_\_\_.
- The boy didn't want to speak to me. He was very \_\_\_\_\_.
- Something that no one has seen before is \_\_\_\_\_.
- A TV show that people do not like is \_\_\_\_\_.

2 Read the TV guide and circle the words with the prefix *un*.Saturday's TV  
Channel 310:00 **Cartoon: Sandy and Fido**

This week Sandy and Fido meet a new girl. At first she is unfriendly. Fido plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh. Who is this unusual girl?

10:30 **Movie: The Red Rocket**

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts start to feel bad and their skin turns blue. What will they do to survive?

12:30 **News**

Find out what events happened in the world today. Also includes a weather report.

1:00 **Documentary: Our History**

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

## 3 Read the last line of each description again.

Write the shows in the order you would like to watch them. Put the best first.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

4 Write each TV show in the correct box.

Movie    Documentary    Cartoon

1

---

find out  
space  
animals  
information

2

---

adventure  
exciting  
actors  
story

3

---

funny  
drawings  
play a trick  
for children

**My writing**

5 Write a TV guide. You can use words from 2 and 4.

What time does each show start? What kind of show is it?

What is it called? Add a line at the end to make people want to watch it.

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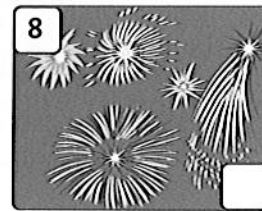
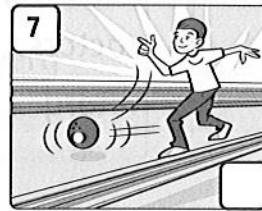
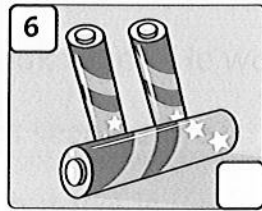
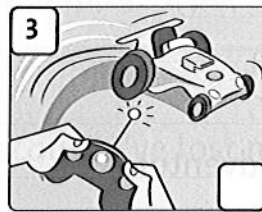
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Try to use some words with the prefix *un* in your writing.



## Lesson One Words

## 1 Listen. Write the correct letter in the box. Ⓢ 24



## 2 Write. Use the clues from the pictures from 1.

Three children in my class have birthdays this week and I am going to their parties. Giang's party is today. He loves singing, so we are going to <sup>1</sup> sing karaoke at his house. It is also a <sup>2</sup> \_\_\_\_\_, and I'm going to wear cat clothes and ears. I made him a <sup>3</sup> \_\_\_\_\_ and wrote "Happy birthday" inside it.

Mi's party is tomorrow. She likes playing games, so she's going to <sup>4</sup> \_\_\_\_\_. After the party, we will eat the birthday cake and Mi will blow out the <sup>5</sup> \_\_\_\_\_.

On Saturday, it is my birthday! My party is at night, so we are going to <sup>6</sup> \_\_\_\_\_ in the garden against the dark sky. I love cars, so my present is going to be a <sup>7</sup> \_\_\_\_\_. I will have to put <sup>8</sup> \_\_\_\_\_ in it and watch it go.

## 3 Listen and write. Ⓢ 25

1 Whose birthday? Lam's

2 How old is he? \_\_\_\_\_

3 Activities? \_\_\_\_\_



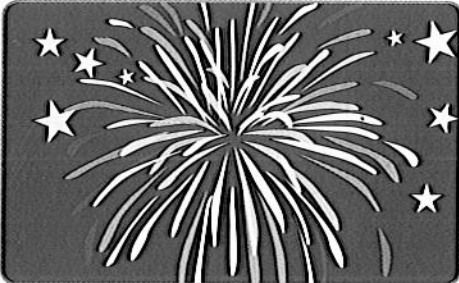
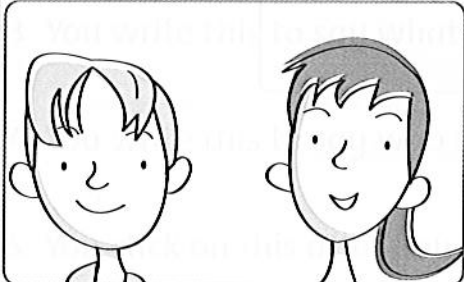


4 Time finish? After \_\_\_\_\_

5 Bring? \_\_\_\_\_ and \_\_\_\_\_

## 1 Circle the correct form of the verb.

- 1 Let's have / having a bowling party!
- 2 How about **open** / **opening** your presents now?
- 3 Why don't you **play** / **playing** with your new car?
- 4 Let's **dance** / **dancing** to some music!
- 5 How about **sing** / **singing** karaoke?
- 6 Why don't you **blow** / **blowing** out the candles on the cake?

## 2 Look and write.

Let's ...	Why don't you ...?	How about ...ing ...?
		
		

**Sarah** It's my birthday soon. I don't know what to do for my party. Any ideas?

**Leo** <sup>1</sup> Why don't you have a bowling party? It's really fun.

**Sarah** I did that last year.

**Dad** <sup>2</sup> \_\_\_\_\_ hav \_\_\_\_\_ fireworks in our backyard?

**Sarah** That's a great idea! <sup>3</sup> \_\_\_\_\_ make the party invitations.

**Dad** <sup>4</sup> \_\_\_\_\_ draw pictures of fireworks on the invitations?

**Sarah** OK. <sup>5</sup> \_\_\_\_\_ invite Sam and Kate to the party.

**Leo** Good idea. And <sup>6</sup> \_\_\_\_\_ invit \_\_\_\_\_ Grandma, too?

**Sarah** Of course! I'll invite all my family.

# Lesson Three Grammar 2 and song

## 1 Match.

1 fifth  e

a 1<sup>st</sup>    b 2<sup>nd</sup>

2 third

3 first

c 3<sup>rd</sup>    d 4<sup>th</sup>

4 seventh

5 fourth

e 5<sup>th</sup>    f 6<sup>th</sup>

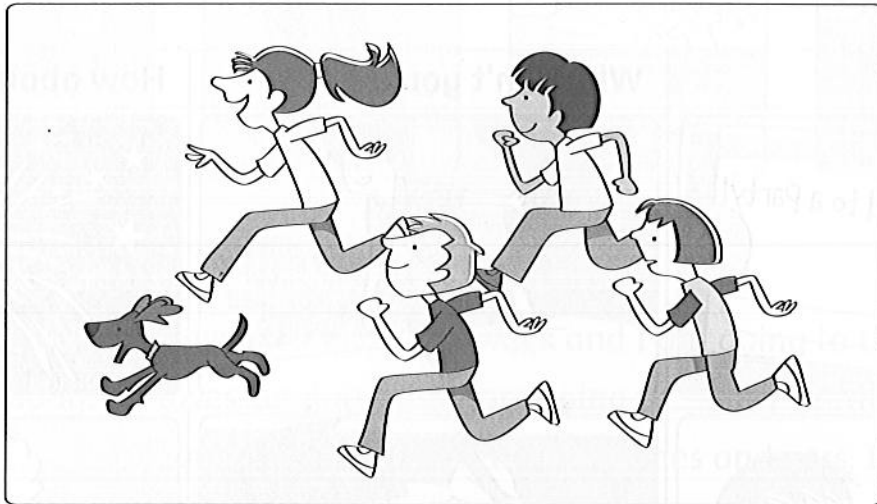
6 second

7 eighth

g 7<sup>th</sup>    h 8<sup>th</sup>

8 sixth

## 2 Listen. Color, draw, and write. 26



# Lesson Four Phonics and Spelling

## 1 Write the words in the correct boxes.

Thursday shirt nurse circle girl hurt bird curtain

*ur*

Thursday \_\_\_\_\_

\_\_\_\_\_

*ir*

\_\_\_\_\_

\_\_\_\_\_

## 2 Write a sentence using each word.

1 (birthday) \_\_\_\_\_

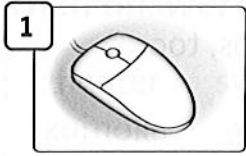
2 (curtains) \_\_\_\_\_

3 (shirt) \_\_\_\_\_

4 (nurse) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



s	u	b	j	e	c	t	a
a	l	f	c	d	l	c	i
d	m	e	s	s	a	g	e
d	b	y	l	h	f	m	b
r	c	l	i	c	k	o	n
e	n	o	d	s	a	u	i
s	e	a	g	k	c	s	u
s	b	b	l	j	i	e	e
a	g	d	i	o	w	p	z

#### 2 Look and read. Choose the correct answer and write it on the line.

- You do this to choose things on a computer.  
click on
- You use this to control the computer.  
\_\_\_\_\_
- You write this to say what your email is about.  
\_\_\_\_\_
- You write this to say who you want the email to go to.  
\_\_\_\_\_
- You click on this after you finish writing the email.  
\_\_\_\_\_
- This is the biggest part of your email. \_\_\_\_\_

- ~~click on~~

an address

a subject

send

a mouse

a message

#### 3 Read the text in the Student Book. Fill in the correct circle.

- What does the reading teach you?
  - (A) how to use a computer
  - (B) how to send an email
  - (C) things to write in an email
- Why is Thi writing to Tam?
  - (A) to invite her to her birthday party
  - (B) to say she can go to the birthday party
  - (C) to thank her for a good party
- When is the party?
  - (A) May 8<sup>th</sup>
  - (B) May 3<sup>rd</sup>
  - (C) this Friday
- What are they going to eat at the party?
  - (A) dinner
  - (B) cookies
  - (C) cakes



## Writing

1 Read the sentences. Write *S* (subject), *V* (verb), and *O* (object) above the words.

- 1 I often use my dad's new computer.      2 Sometimes we send photos, too.
- 3 Lucy can go to the party.      4 I've found a great website.

2 Read the invitation and circle the ordinal numbers.

*Dear Rosie,*

*Please come to*

# *Han's 10<sup>th</sup> birthday party*

*on Saturday April 23<sup>rd</sup>.*

*It's a karaoke party! We're going to sing and dance to our favorite songs and make a DVD.*

*Then we'll have some party food and a birthday cake.*

*Come to 10 Red River Road at 2pm.  
The party finishes at 5pm.*

*Please call my mom to say if  
you can come: 212 654 8299.*

*Best wishes,  
Han*



3 You are having a party. Choose the kind of party from the words below. Then answer the questions.

theater swimming movie theater fireworks zoo  
karaoke costume restaurant farm volleyball

When is the party? \_\_\_\_\_

What will you do at the party? \_\_\_\_\_

Where is the party? \_\_\_\_\_

What time does it start? \_\_\_\_\_

What time does it finish? \_\_\_\_\_

What do your friends need to wear? \_\_\_\_\_

**My writing**

4 Write a party invitation and draw a picture. Use your answers from 3.

☆PARTY! 🎉. PARTY! 🎉. PARTY! 🎉. ☆

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1 Read the underlined words. Write them in the correct boxes.

- 1 Ly sent an email to planets far away.
- 2 In the cartoon, the mouse played a trick on the cat.
- 3 I was disappointed with the shows.
- 4 Last night, I was tired and slept on the sofa.
- 5 The baseball stadium was very crowded.

Verbs

sent

\_\_\_\_\_

\_\_\_\_\_

Adjectives

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nouns

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Look at the pictures. Write what Bill did at these times.



Four years ago Bill was on the beach.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

3 Circle the odd-one-out.

- 1 card candles party departure
- 3 TV coin cell phone MP3 player
- 5 fresh first second third

- 2 passport robot luggage passenger
- 4 game poor soccer stadium
- 6 cartoon documentary the news hotel

4 Write. every day   three times a week   never   ~~once a week~~   twice a week

1 How often does Laura have music?

She has music once a week.

2 How often does she have English?

\_\_\_\_\_

3 How often does she have math?

\_\_\_\_\_

4 How often does she have science?

\_\_\_\_\_

5 How often does she have Spanish?

\_\_\_\_\_

Day 1: English, math

Day 2: English, PE, science

Day 3: English, math, art

Day 4: English, math, science

Day 5: English, PE, music

5 Write. ~~to make~~   to read   to watch   to play   to buy

1 I'm buying tomatoes and cheese to make a pizza.

2 I'm going to the store \_\_\_\_\_ a newspaper.

3 Jack went to the park \_\_\_\_\_ basketball.

4 I bought this book \_\_\_\_\_ at home.

5 We went to the stadium \_\_\_\_\_ a game.



6 Circle the *ed* words that say *t* in red.  
 Circle the *ed* words that say *id* in blue.  
 Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I cleaned my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mom. She really liked it. Then we waited for my dad to come home.

**My work**

My favorite story in Units 10–12 is \_\_\_\_\_

My favorite song in Units 10–12 is \_\_\_\_\_

My favorite unit in Units 10–12 is \_\_\_\_\_

I need to practice \_\_\_\_\_

My work in Units 10–12 is \_\_\_\_\_





## Unit 1 Simple past with regular verbs

affirmative		
I	<b>started</b>	my homework at six o'clock.
_____	<b>worked</b>	in a school last year.
She	<b>wanted</b>	a camera for her birthday.
He	<b>laughed</b>	at the cartoon.
We	<b>used</b>	a camera on vacation.
They	_____	soccer last weekend.

negative		
I	<b>didn't start</b>	it at five o'clock.
You	<b>didn't work</b>	on a farm.
_____	<b>didn't want</b>	a bike.
He	<b>didn't</b> _____	at the movie.
We	_____ <b>use</b>	a computer.
They	<b>didn't play</b>	basketball.

### 1 Write sentences about Jim using the simple past, affirmative and negative.

- finish / his homework / Sunday (✓)      He finished his homework on Sunday.
- love / his dinner / Saturday (✓)      \_\_\_\_\_
- cook / fish / Saturday (X)      \_\_\_\_\_
- hate / his dinner / Sunday (X)      \_\_\_\_\_

### Simple past questions and answers

questions			short answers	
Did	I walk	to school yesterday?	Yes, I did. / No,	_____ didn't.
Did	you have	lunch at school?	Yes, you did. / _____,	you didn't.
Did	she paint	a picture?	Yes, she _____.	/ No, _____ didn't.
Did	_____ play	volleyball?	Yes, we did. / No, we _____.	
_____	they visit	their cousins?	Yes, _____ did. / No, they didn't.	

### 1 Complete the question and write short answer for you.

have    listen    paint    ~~walk~~

- Did you walk to school yesterday?      \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picture yesterday?      \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ to music yesterday?      \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picnic yesterday?      \_\_\_\_\_

## Unit 2 *be going to*

affirmative		
I'm	going to	buy a toothbrush.
You're	going to	have lunch.
He's	going to	play basketball.
We're		visit friends.
're	going to	watch a DVD.

negative		
I'm not	going to	buy shampoo.
You aren't		have dinner.
	isn't	going to
		play soccer.
We aren't	going to	visit our cousins.
They aren't		watch a play.

### 1 Complete the sentence. (X = no, ✓ = yes)

buy    ~~have~~    visit    watch

- We aren't going to have a picnic. (X)
- They ..... their grandma. (✓)
- She ..... sunscreen. (✓)
- You ..... TV. (X)

### Questions with *be going to*

questions		short answers	
Am I	going to	go on vacation?	Yes, I <u>am</u> . / No, I'm not.
Are you		take your suitcase?	Yes, you <u>are</u> . / No, you aren't.
Is it	going to	rain?	Yes, it <u>is</u> . / <u>isn't</u> , it isn't.
Are	going to	swim in the ocean?	<u>are</u> , we are. / No, we aren't.
Are they		make a cake?	Yes, they <u>are</u> . / No, they aren't.

### 2 Complete the sentence so that it is true for you.

brush    ~~go~~    play    read

- I'm going to go to school tomorrow.
- I'm ..... computer games next week.
- ..... my teeth later.
- ..... a book on Saturday.

## Unit 3 Simple present and present progressive

simple present	present progressive
I <b>play</b> basketball after school.	I'm <b>playing</b> basketball right now.
You <b>go</b> to school by bus.	You're on the bus. You _____ to school.
She _____ magazines on the weekend.	She's <b>reading</b> a book for school.
They wear a uniform for work.	They _____ dresses today.

### 1 Write.

- We usually play basketball on Wednesdays but we \_\_\_\_\_ volleyball today.
- You never \_\_\_\_\_ orange juice.
- I must take an umbrella, it \_\_\_\_\_.
- He always \_\_\_\_\_ sandwiches.
- I'm \_\_\_\_\_ at the big table today.

#### time markers: simple present

✓✓✓ always    ✓✓ often    ✓✓ sometimes    ✓ rarely    X never

#### time markers: present progressive

now

right now

today

at the moment

### 2 Rewrite the sentence. Use the correct time marker.

- She plays tennis on Sundays (always / now).

She always plays tennis on Sundays.

- They're cooking dinner (sometimes / right now).

\_\_\_\_\_

- We go to restaurants (rarely / today).

\_\_\_\_\_

- I go to the movies on Saturdays (now / sometimes).

\_\_\_\_\_

- He's reading the menu (often / at the moment).

\_\_\_\_\_

## Unit 4 Simple past: have, be, and regular verbs

have, be	regular verbs
am / is = was	listen = listened
are = _____	clap = _____
have / has = had	carry = carried

1 Write. \_have\_ play work have be start

I <sup>1</sup> had a good day today. At school, I <sup>2</sup> \_\_\_\_\_ hard. At break time, I <sup>3</sup> \_\_\_\_\_ tennis with Tom. It <sup>4</sup> \_\_\_\_\_ fun! At lunchtime I <sup>5</sup> \_\_\_\_\_ my sandwiches outside. After break, we <sup>6</sup> \_\_\_\_\_ a new project in geography, all about the Arctic.

time markers, simple past
two weeks ago
last week
yesterday
last night

2 Choose the correct time marker.

*It is Sunday, February 22nd 2010 at 4pm.*

- 1 Wednesday, February 17th 2010. last week
- 2 Saturday, February 21st 2010. \_\_\_\_\_
- 3 Saturday, February 21st 2010 at 10pm. \_\_\_\_\_
- 4 February 8th 2010. \_\_\_\_\_

## Unit 5 Simple past: irregular verbs with negatives

You went to the party. I <u>didn't go</u> to the party.
She made her bed, but he _____ his bed.
We read a book together, but they <u>didn't read</u> a book together.

1 Rewrite the sentence in the negative.

- 1 I heard the music. I didn't hear the music.
- 2 We saw a robot. \_\_\_\_\_
- 3 She bought a model. \_\_\_\_\_

## Simple past: irregular verbs with questions

I went to the museum yesterday.	Did you go to a museum yesterday?
He <u>saw</u> a street festival last night.	What did he see at the festival?
They wrote letters to friends.	Which friends _____ they _____ to?

2 Write the question.

- 1 What / they / about the concert? What did they think about the concert?  
They thought it was great.
- 2 What / she / at the party? \_\_\_\_\_ She wore a long red dress.
- 3 What / you / at the café? \_\_\_\_\_ I bought noodles and chilli.



## Unit 6 Possessive pronouns

possessive adjectives	possessive pronouns
That's my jacket.	It's <u>mine</u> .
Whose team won? Your team won.	Whose team won? _____
Are these her sneakers?	Are these sneakers _____ ?
It isn't his ball.	It isn't <u>his</u> .
That's our trophy.	The trophy is _____ .
This isn't their backpack.	This backpack isn't <u>theirs</u> .

### 1 Read and circle.

- Are these (his) / ours sneakers?
- This isn't their / theirs baseball.
- Whose jacket is that? It's my / mine.
- The trophy is our / ours.

## Adverbs

adjectives	adverbs
slow	<u>slowly</u>
quiet	_____
happy	<u>happily</u>
careful	_____
good	<u>well</u>
fast	<u>fast</u>

### 2 Order the words. Use adverbs.

- did / . / Adam / his homework (careful)  
Adam did his homework carefully.
- works / Charlie / . / in school (good)  
 \_\_\_\_\_
- play / Laura and Mona / . / together (happy)  
 \_\_\_\_\_
- Beth / her book / . / read / (quiet)  
 \_\_\_\_\_

## Unit 7 *have to* and giving directions

present	past
I'm going to be late. Sorry, I <b>have to</b> go now.	We forgot the map. We <b>had to</b> buy another one.
He's at the red light. He <b>has to</b> stop.	She <b>had to</b> stay late, because she didn't do her homework.

### 1 Write.

- We're lost. We have to read the map.
- I was at the theater early, so I \_\_\_\_\_ wait.
- We are going to play basketball. We \_\_\_\_\_ wear sneakers.

### why / because

Why aren't you wearing your uniform? **Because** we went on a school trip today.

### 2 Match.

- Why are they late?  **b** — a Because he forgot his umbrella.
- Why is he wet?  — b Because they got lost.
- Why are you going to the park?  — c Because I like playing outside.

## Unit 8 Comparatives and superlatives: long adjectives

comparative	superlative
more expensive than	<u>the most expensive</u>
less expensive than	<b>the least expensive</b>
_____ comfortable than	<b>the most comfortable</b>
less comfortable than	_____ comfortable

### 1 Write.

- Talking on the telephone is more modern than sending a letter, but sending an email is \_\_\_\_\_ way to communicate these days (modern).
- A rabbit is \_\_\_\_\_ than a frog but a parrot is \_\_\_\_\_ (beautiful).

### Irregular comparatives and superlatives

adjective	comparative	superlative
good	<b>better than</b>	<b>the best</b>
bad	<b>worse than</b>	<b>the worst</b>

### 2 Write.

- A newspaper is better than a magazine but a book is \_\_\_\_\_ (good).
- Thunder is \_\_\_\_\_ than rain, but snow is \_\_\_\_\_ (bad).
- A car is \_\_\_\_\_ than a bike but a plane is \_\_\_\_\_ (good).

## Unit 9 The future with will

affirmative and negative	questions and short answers
The weather <b>will get</b> hotter in the future.	<b>Will we travel</b> more? <b>Yes, we will.</b>
There <b>will be</b> more people on Earth.	<b>Will you be</b> a pilot in the future? <b>No, I won't.</b>
Children <b>won't go</b> to school in 200 years.	<b>Will we travel</b> in cars in 200 years? <b>No, we</b> ..

### 1 Write.

- Will we have vacations in space in the future?
- Astronauts \_\_\_\_\_ soon visit other planets.
- Schools in the future \_\_\_\_\_ be the same as schools now. They will change.

time markers: the future
this evening   tomorrow   on Monday   in a month   next year

### 2 Choose the correct time marker.

It is Saturday, February 21st 2010.

- Sunday, February 22nd 2010. tomorrow
- Monday, February 23rd 2010. \_\_\_\_\_
- Saturday, March 21st 2010. \_\_\_\_\_
- Saturday, February 21st 2011. \_\_\_\_\_

## Unit 10 Expressing quantity

countable nouns	uncountable nouns
How <b>many</b> books does she have?	How <b>much</b> luggage do you have?
She doesn't have <b>many</b> books.	We don't have <b>much</b> luggage.
But he has _____ of books.	Look! They have <b>lots of</b> luggage.

### 1 Read and circle.

- How many / much oranges would you like?      2 My friend Danny doesn't have much / many money.
- How much / many luggage do you have?      4 She still has lots of / much time before school starts.

### some / any

countable nouns	uncountable nouns
Do you have <b>any</b> newspapers?	Do you have <b>any</b> butter?
We don't have <b>any</b> newspapers, but we have <b>some</b> magazines.	We don't have <b>any</b> butter, we only have <b>some</b> jam.

### 2 Write a sentence. Use some or any.

- He has / magazines. He has some magazines.
- Is there / sunscreen? \_\_\_\_\_
- Do you have / cookies? \_\_\_\_\_

## Unit 11 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

1 Write. check understand take listen

- 1 She uses her cell phone to take photos.
- 2 He turned on his MP3 player \_\_\_\_\_ to some music.
- 3 He is learning English \_\_\_\_\_ English movies.
- 4 They use a dictionary \_\_\_\_\_ their spelling.

### How often ...?

I brush my teeth **every day**.

He uses a computer **three times** a week.

She visits her grandma **twice** a month.

We go to the beach **once** a year.

They **never** eat noodles.

2 Answer the question so it is true for you.

How often do you ...

- 1 ride a bike? \_\_\_\_\_
- 2 watch a movie? \_\_\_\_\_
- 3 drive a car? \_\_\_\_\_

## Unit 12 Making suggestions

Let's put in the batteries now.

Why don't you open your presents?

How about making a car-shaped cake?

1 Write. open your presents having a costume party make Jo a birthday cake

- 1 Let's \_\_\_\_\_.  
Great idea!
- 2 Why don't you \_\_\_\_\_?  
OK. Good idea.
- 3 How about \_\_\_\_\_?  
OK.

### Ordinal numbers

1st    2nd    3rd    4th    5th    6th    7th    8th

first    second    third    fourth    fifth    sixth    seventh    eighth

2 Write.

There were five of us in the race. Jo came in <sup>1</sup> \_\_\_\_\_. He was the winner. Ben came in next. He was <sup>2</sup> \_\_\_\_\_. Harry and Rob came in <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_. I fell over and came in <sup>5</sup> \_\_\_\_\_.



## Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	mean	meant	meant
become	became	become	meet	met	met
break	broke	broken	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
come	came	come	ring	rang	rung
cut	cut	cut	run	ran	run
dig	dug	dug	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	send	sent	sent
drink	drank	drunk	shake	shook	shaken
eat	ate	eaten	show	showed	shown
fall	fell	fallen	sing	sang	sung
feel	felt	felt	sit	sat	sat
find	found	found	sleep	slept	slept
fly	flew	flown	speak	spoke	spoken
forget	forgot	forgotten	spend	spent	spent
get	got	gotten	stand	stood	stood
give	gave	given	stick	stuck	stuck
go	went	gone/been	swim	swam	swum
grow	grew	grown	take	took	taken
have	had	had	teach	taught	taught
hear	heard	heard	tell	told	told
hold	held	held	think	thought	thought
hurt	hurt	hurt	throw	threw	thrown
keep	kept	kept	wake up	woke up	woken up
know	knew	known	wear	wore	worn
lay	laid	laid	win	won	won
leave	left	left	write	wrote	written
make	made	made			

American English

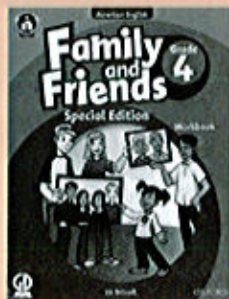
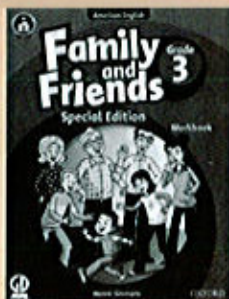
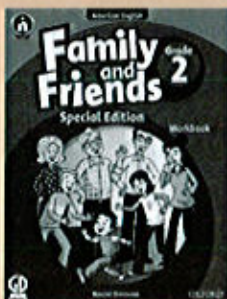
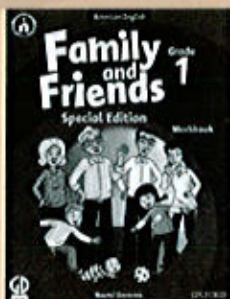


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